

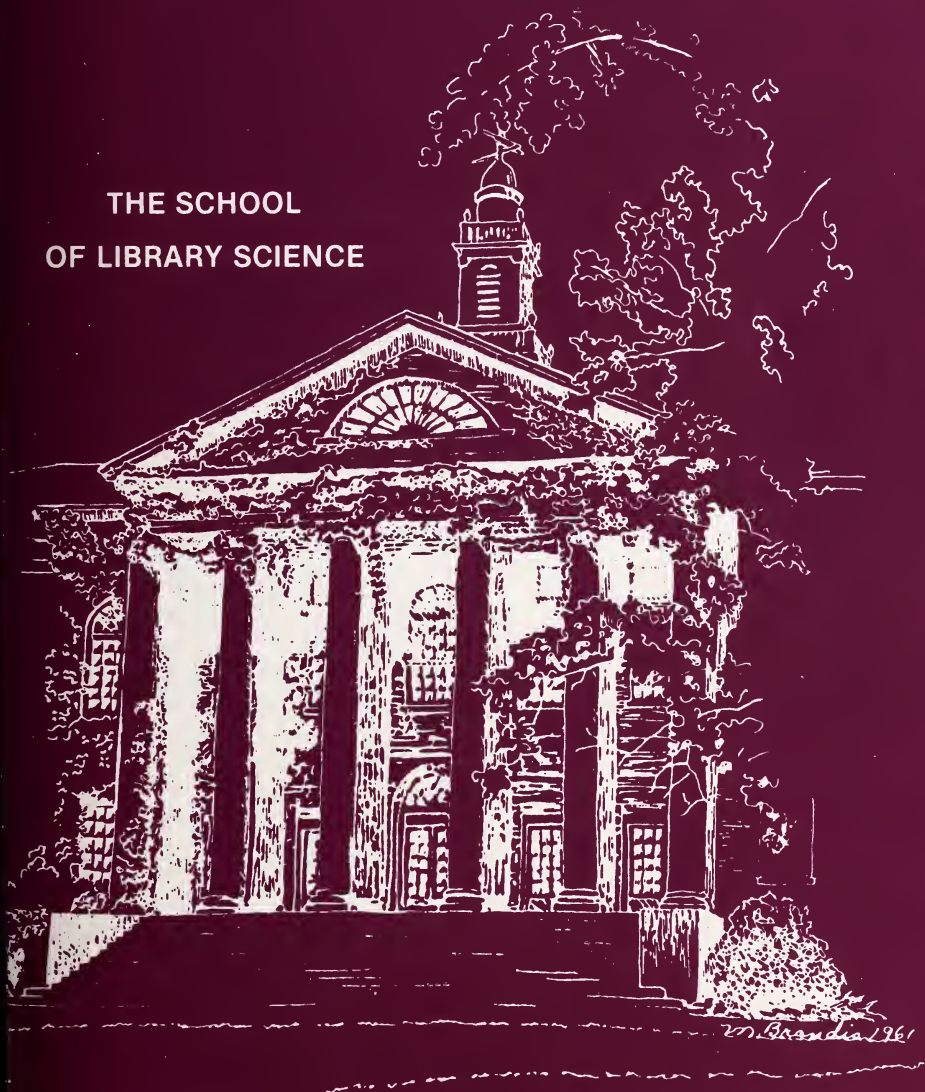
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RECORD OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Issue 1984-1985

JANUARY 1984

THE SCHOOL
OF LIBRARY SCIENCE





Manning Hall

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**RECORD OF
THE UNIVERSITY OF
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NUMBER 951

**CATALOG OF THE
SCHOOL OF LIBRARY
SCIENCE**

**THE ONE HUNDRED AND
NINETIETH SESSION**

Announcements for the Summer Session 1984
Regular Session, 1984-1985
THE UNIVERSITY OF NORTH CAROLINA
AT CHAPEL HILL
CHAPEL HILL, NC 27514

THE UNIVERSITY OF NORTH CAROLINA

Sixteen Constituent Institutions

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RAYMOND H. DAWSON, B.A., M.A., Ph.D., Vice President - Academic Affairs

EDGAR WALTON JONES, B.S., M.S., Ph.D., Vice President - Research and Public Service

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CLEON F. THOMPSON, JR., B.S., M.S., Ph.D., Vice President - Student Services and Special Programs

JOHN P. KENNEDY, JR., S.B., B.A., M.A., J.D., Secretary of the University

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GARY T. BARNES, B.A., Ph.D., Associate Vice President - Planning

HUGH S. BUCHANAN, JR., B.A., Associate Vice President - Finance

JOHN F. COREY, B.S., M.A., Ed.D., Associate Vice President - Student Services and Special Programs

JOHN W. DUNLOP, B.A., Director, The University of North Carolina Center for Public Television

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KENNIS R. GROGAN, B.S., M.B.A., Associate Vice President - Finance

ELLEN H. KEPLEY, Associate Vice President - Finance

ARNOLD K. KING, A.B., A.M., Ph.D., Assistant to the President

PAUL B. MARION, JR., B.A., M.A., Ph.D., Associate Vice President - Student Services and Special Programs

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JEFFREY H. ORLEANS, B.A., J.D., Special Assistant to the President

ARTHUR PADILLA, B.S., M.A., Ph.D., Associate Vice President - Academic Affairs

RICHARD H. ROBINSON, JR., A.B., LL.B., Assistant to the President

DONALD J. STEDMAN, B.A., M.A., Ph.D., Associate Vice President - Academic Affairs

ROBERT W. WILLIAMS, JR., A.B., M.A., Ph.D., Associate Vice President - Academic Affairs

History of the University

The University of North Carolina is comprised of all the public institutions of higher education in North Carolina that confer degrees at the baccalaureate level or higher. The University was authorized by the State Constitution in 1776, and it was chartered in 1789 by the General Assembly.

The University of North Carolina opened its doors to students at Chapel Hill in 1795. Thereafter, beginning in the latter part of the nineteenth century, the General Assembly of North Carolina has established and supported fifteen other public senior institutions in keeping with Article IX, Section 8, of the Constitution of North Carolina which provides that the "General Assembly shall maintain a public system of higher education, comprising The University of North Carolina and such other institutions of higher education as the General Assembly may deem wise."

By 1969 The University of North Carolina included six constituent institutions, governed by a single Board of Trustees. This multicampus University had its beginnings in legislation enacted in 1931 that defined The University of North Carolina to include The University of North Carolina at Chapel Hill, North Carolina State University at Raleigh, and The University of North Carolina at Greensboro. In the 1960s three additional campuses were added: The University of North Carolina at Charlotte, The University of North Carolina at Asheville, and The University of North Carolina at Wilmington.

Beginning in 1877, the General Assembly of North Carolina established or acquired ten additional separately governed state-supported senior institutions of higher education. They are: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. Then, in 1971, the General Assembly redefined The University of North Carolina, and under the terms of that legislation all sixteen public senior institutions became constituent institutions of The University of North Carolina.

The constitutionally authorized Board of Trustees of the six-campus University of North Carolina was designated the Board of Governors and this body is by law The University of North Carolina. The Board of Governors consists of thirty-two members elected by the General Assembly, and it is charged with "the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." The chief executive officer of the University is the President.

Each constituent institution of the University has its own faculty and student body. The chief administrative officer of each institution is the chancellor, and the chancellors are responsible to the President.

Each constituent institution also has a board of trustees composed of thirteen members: eight elected by the Board of Governors, four appointed by the Governor, and the elected president of the student body *ex officio*. (The School of the Arts has two additional *ex officio* trustees.) The principal powers of these institutional boards are exercised under a delegation of authority from the Board of Governors.

Equal Opportunity

The University of North Carolina at Chapel Hill is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Any complaints alleging failure of this institution to follow this policy should be brought to the attention of the Assistant to the Chancellor. Moreover, The University of North Carolina at Chapel Hill is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of black students.

UNIVERSITY CALENDAR

1984-1985

Summer Session, 1984

First Term

May 21, Monday	Registration.
May 22, Tuesday	First day of classes.
May 23, Wednesday	Last day for late registration.
May 28, Monday	Holiday, Memorial Day.
May 29, Tuesday	Last day to drop a course for credit on student's financial account.
June 8, Friday	Last day to drop courses (undergraduates).
June 11, Monday	Last day to withdraw for credit on student's financial account.
June 15, Friday	Last day to drop courses (graduates).
June 22, Friday	Last day of classes.
June 23, Saturday	Reading day.
June 25-26, Monday-Tuesday	Final examinations.

Second Term

July 2, Monday	Registration.
July 3, Tuesday	First day of classes.
July 4, Wednesday	Holiday, Independence Day.
July 5, Thursday	Last day for late registration.
July 10, Tuesday	Last day to drop a course for credit on student's financial account.
July 20, Friday	Last day to drop courses (undergraduates).
July 23, Monday	Last day to withdraw for credit on student's financial account.
July 27, Friday	Last day to drop courses (graduates).
August 3, Friday	Last day of classes.
August 4, Saturday	Reading day.
August 6-7, Monday-Tuesday	Final examinations.

GRADUATE SCHOOL SUMMER DEADLINES

June 8, Friday	Last day for graduate students to file applications with Dean for degree to be awarded in August.
July 7, Saturday	Written examinations for master's candidates for August graduation may not be taken after this date.
August 3, Friday	Final signed copies of doctoral dissertations and master's theses for candidates for the August graduation must be filed in the Graduate School by this date.

FALL SEMESTER, 1984

August 15, Wednesday	Fall Semester opens.
August 19, Sunday	Residence halls open for freshmen and undergraduate transfer students.

August 20-21, Monday-Tuesday	Orientation of all new freshmen and undergraduate transfer students according to schedule to be announced.
August 22, Wednesday	Residence halls open for returning students.
August 22-24, Wednesday-Friday	Registration according to schedule to be announced.
August 27, Monday	Classes begin for all students. Late registration begins. Fee of \$5.00 charged for late registration.
August 31, Friday	End of late registration and change in schedules. No registration accepted after this date.
September 3, Monday	Holiday, Labor Day.
September 10, Monday	Last day to drop a course for credit on student's financial account.
September 21, Friday	Last day for graduate students to file applications with Dean for degree to be awarded in December.
October 5, Friday	Last day for dropping courses (undergraduates) and last day for Pass/Fail declarations.
October 9, Tuesday	Last day for filing applications with Dean for degree to be awarded in December (undergraduates).
October 12, Friday	University Day.
October 12, Friday	Fall Recess—Instruction ends 5 P.M.
October 17, Wednesday	Instruction resumes 8 A.M.
October 19, Friday	Progress Reports for freshmen due.
October 26, Friday	Last day to withdraw for credit on student's financial account. Last day to withdraw without the semester being counted as a term in residence (undergraduates only).
October 29-November 2, Monday-Friday	Pre-registration for Spring Semester.
November 10, Saturday	Written examinations for master's candidates for December graduation may not be taken after this date.
November 16, Friday	Last day for graduate students to drop a course.
November 21, Wednesday	Thanksgiving Recess—Instruction ends 1 P.M.
November 26, Monday	Instruction resumes 8 A.M.
December 7, Friday	Fall Semester classes end.
December 7, Friday	Final signed copies of doctoral dissertations and master's theses for candidates for the December graduation must be filed in the Graduate School by this date.
December 10, Monday	Reading day.
December 11, Tuesday	Fall Semester examinations begin.
December 20, Thursday	Fall Semester examinations end.

SPRING SEMESTER, 1985

January 6, Sunday

January 6 (noon), Sunday

January 7, Monday

January 7-8, Monday-Tuesday

January 9, Wednesday

January 15, Tuesday

January 22, Tuesday

January 25, Friday

February 1, Friday

February 19, Tuesday

March 1, Friday

March 11, Monday

March 12, Tuesday

March 23, Saturday

April 1-5, Monday-Friday

April 8, Monday

April 11, Thursday

April 12, Friday

April 25, Thursday

April 26, Friday

April 29, Monday

May 8, Wednesday

May 12, Sunday

Spring semester opens.

Residence halls open for new students.

Residence halls open for returning students.

Registration/schedule changes.

Classes begin for all students. Late registration begins. Fee of \$5.00 charged for late registration.

End of late registration and change in schedules. No registration accepted after this date.

Last day to drop a course for credit on student's financial account.

Last day for graduate students to file applications with Dean for degree to be awarded in May.

Last day for filing applications with Dean for degree to be awarded in May (undergraduates).

Last day for dropping courses (undergraduates) and last day for Pass/Fail declarations.

Spring Recess—Instruction ends 5 P.M.

Instruction resumes 8 A.M.

Last day to withdraw for credit on student's financial account. Last day to withdraw without the semester being counted as a term in residence (undergraduates only).

Written examinations for master's candidates for May graduation may not be taken after this date.

Pre-registration for summer and fall.

Holiday, Easter Monday.

Last day for graduate students to drop a course.

Final signed copies of doctoral dissertations and master's theses for candidates for the May graduation must be filed in the Graduate School by this date.

Spring Semester classes end.

Reading day.

Spring Semester examinations begin.

Spring Semester examinations end.

Commencement.

OFFICERS OF ADMINISTRATION

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

CHRISTOPHER COLUMBUS FORDHAM III, M.D., Chancellor
SUSAN HAUGHTON EHRINGHAUS, J.D., Assistant to the Chancellor
DOUGLASS HUNT, LL.B., Special Assistant to the Chancellor
CLAIBORNE STRIBLING JONES, Ph.D., Special Assistant to the
Chancellor
1HAROLD GENE WALLACE, M.Div., Acting Affirmative Action Officer
DONALD ARTHUR BOULTON, Ed.D., Vice Chancellor and Dean of
Student Affairs
2HOWARD GARLAND HERSHEY, JR., Vice Chancellor, Health Affairs
GEORGE PHILIP MANIRE, Ph.D., Vice Chancellor and Dean of the Graduate
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JOHN CHARLES MORROW III, Ph.D., Provost
JOHN DOUGLAS SWOFFORD, M.Ed., Director of Athletics
ROLLIE TILLMAN, JR., D.B.A., Vice Chancellor, University Relations
HAROLD GENE WALLACE, M.Div., Vice Chancellor, University Affairs
FARRIS WADE WOMACK, Ed.D., Vice Chancellor, Business and Finance

THE SCHOOL OF LIBRARY SCIENCE

EDWARD G. HOLLEY, Ph.D., Dean
FRED W. ROPER, Ph.D., Associate Dean
FRANCES McCOY, Administrative Assistant

THE ADMINISTRATIVE BOARD ^{3,4}

EDWARD G. HOLLEY, Ph.D., Dean
ROBERT BROADUS, Ph.D., Professor of Library Science (1983)
ELIZABETH JANE BURNS, Ph.D., Assistant Professor of French (1986)
GILLIAN CELL, Ph.D., Professor of History (1985)
MARILYN MILLER, Ph.D., Associate Professor of Library Science (1984)
BARBARA MORAN, Ph.D., Assistant Professor of Library Science (1986)
DANIEL TEXTORIS, Professor of Geology (1984)

1. Effective November 1, 1983.

2. Effective, November 14, 1983.

3. The Chancellor and the Provost are ex-officio members of the Administrative Board.

4. Terms expire the year indicated.



Dean Edward G. Holley

FACULTY AND STAFF

EDWARD G. HOLLEY Dean of the School of Library Science
and Professor of Library Science

B.A., 1949, David Lipscomb College; M.A., 1951, George Peabody College; Ph.D., 1961, University of Illinois.

LESTER E. ASHEIM William Rand Kenan, Jr., Professor of
Library Science

B.A., 1936, B.A.L.S., 1937, M.A., 1941, University of Washington; Ph.D., 1949, University of Chicago.

ROBERT N. BROADUS Professor of Library Science
B.A., 1945, Pepperdine College; B.L.S., 1947, University of Chicago;
Ph.D., 1952, University of Southern California.

RAYMOND L. CARPENTER, JR. Professor of Library Science
and Research Associate in the Institute for Research in Social Science
A.B., 1949, St. Lawrence University; M.A., 1951, M.S. in L.S., 1959, Ph.D.,
1968, The University of North Carolina at Chapel Hill.

JAMES F. GOVAN Professor of Library Science
and University Librarian

B.A., 1948, The University of the South; M.A., 1955, Emory University;
Ph.D., 1960, Johns Hopkins University.

MARY EMILY KINGSBURY Professor of Library Science and
Research Associate in the Institute for Research and Social Science
B.A., 1954, Briar Cliff College; M.A.L.S., 1957, Rosary College; M.Ed.,
1964, Oregon State University; Ph.D., 1973, University of Oregon.

- CHARLES HAYNES McMULLEN Professor of Library Science
A.B., 1935, Centre College of Kentucky; B.S. in L.S., 1936, M.S., 1940,
University of Illinois; Ph.D., 1949, University of Chicago.
- MARY W. OLIVER Professor of Law and Library Science
A.B., 1940, Western Maryland College; B.S. in L.S., 1943, Drexel Institute
of Technology; J.D., 1951, The University of North Carolina.
- MARTIN DILLON Associate Professor of Library Science and
Research Associate in the Institute for Research in Social Science
B.S., 1961, Canisius College; Ph.D., 1967, State University of New York
at Buffalo.
- MARILYN MILLER Associate Professor of Library Science
B.S., 1952, University of Kansas; A.M.L.S., 1959, Ph.D., 1976, University
of Michigan.
- FRED WILBURN ROPER Associate Dean of the School of Library
Science and Associate Professor of Library Science
A.B., 1960, M.S. in L.S., 1962, The University of North Carolina; Ph.D.,
1971, Indiana University.
- WILLIAM SHAW Associate Professor of Library Science
A.B., 1965, William Jewell College; M.S., 1967, Ph.D., 1971, University
of Missouri; M.S.L.S., 1974, Case Western Reserve University.
- SUSAN STEINFIRST Associate Professor of Library Science
B.A., 1962, Sarah Lawrence College; M.L.S., 1968, University of Mary-
land; Ph.D., 1976, University of Pittsburgh.
- MILDRED H. DOWNING Assistant Professor of Library Science
B.A., 1952, University of Pennsylvania; M.S.L.S., 1958, Drexel University;
Ph.D., 1974, University of Pennsylvania.
- BARBARA B. MORAN Assistant Professor of Library Science
A.B., 1966, Mount Holyoke College; M.Ln., 1973, Emory University;
Ph.D., 1981, State University of New York at Buffalo.
- PETER A. NEENAN Assistant Professor of Library Science
B.A., 1969, Creighton University; M.A., 1972, University of Iowa, Iowa
City; Ph.D., 1982, University of Wisconsin, Madison.
- JUDITH WOOD Assistant Professor of Library Science
B.S., 1962, Wake Forest University; M.S.L.S., 1975, Ph.D., 1983, Case
Western Reserve University.

-
- SUSAN GREY AKERS Professor and Dean, Emerita (1954)
A.B., 1909, University of Kentucky; Certificate, 1913, Library School, Uni-
versity of Wisconsin; Ph.D., 1932, University of Chicago.
- LUCILLE KELLING HENDERSON Professor and Dean, Emerita (1960)
A.B., 1917, Whitman College; B.L.S., 1921, New York State Library
School.

BUDD LESLIE GAMBEE Professor Emeritus (1983)
A.B., 1940, University of Rochester; A.B.L.S., 1941, M.A.L.S., 1949, Ph.D.,
1963, University of Michigan.

JERROLD ORNE Professor, Emeritus (1976)
B.A., 1932, M.A., 1933, University of Minnesota; Certificat, 1935, Sor-
bonne, Paris; Ph.D., 1939, University of Chicago; B.S., 1940, University
of Minnesota.

GERTRUDE LONDON Associate Professor, Emerita (1974)
Dip. de Professeur de Francais a L'Entranger, 1934, Docteur de L'Uni-
versite de Paris, 1935 (Paris); Academic Post-graduate Dip. in Librarian-
ship, 1959 (University College, London).

JEAN FREEMAN Lecturer in Library Science, Emerita (1977)
A.B., (L.S.), 1933, Woman's College, The University of North Carolina;
B.A., 1958, The University of North Carolina.

RUTH ELAINE STONE Lecturer in Library Science, Emerita (1976)
A.B., 1932, Woman's College, The University of North Carolina; M.S.L.
1954, The University of North Carolina.

JOE ANDERSON HEWITT Adjunct Professor of Library Science
and Associate University Librarian for Technical Services
B.A., 1964, M.S.L.S., 1966, The University of North Carolina at Chapel
Hill; Ph.D., 1976, University of Colorado.

CAROLYN WALLACE Adjunct Professor of Library Science
B.A., 1940, Meredith College; M.A., 1947, Ph.D., 1954, The University of
North Carolina.

PAUL S. KODA Adjunct Associate Professor of Library Science
and Curator, Rare Books
B.A., 1963, University of Connecticut; M.A., 1965, University of Chicago;
Ph.D., 1974, Indiana University; M.L.S., 1976, Indiana University.

RIDLEY R. KESSLER, JR. Adjunct Instructor of Library Science
A.B., 1964, M.A.T., 1966, M.S. in L.S., 1970, The University of North
Carolina at Chapel Hill.

WARREN PHILLIP BIRD Visiting Associate Professor
of Library Science
B.S., 1956, Georgetown University; M.S.L.S., 1964, Columbia University.

MARY ANN BROWN Visiting Lecturer in Library Science
B.A., 1960, Meredith College; M.A., 1972, The University of North Caro-
lina at Chapel Hill; Ph.D., 1976, The University of North Carolina at
Chapel Hill; M.S. in L.S., 1980, The University of North Carolina at
Chapel Hill.

MARY ANN BROWN.....Visiting Lecturer in Library Science
B.S., 1958, George Peabody College; M.A. (L.S.), 1960, George Peabody College.

COYLA MC CULLOUGH.....Visiting Lecturer in Library Science
B.A., 1957, Vassar College; M.S. in L.S., 1975, The University of North Carolina at Chapel Hill.

MARY M. METTER.....Visiting Lecturer in Library Science
B.A., 1972, University of Rochester; M.S. in L.S., 1973, The University of North Carolina at Chapel Hill.

CAROL PARKE.....Visiting Lecturer in Library Science
B.A., 1958, Connecticut College; M.S., 1966, Columbia University.

JOE C. REES.....Visiting Lecturer in Library Science
B.A., 1957, University of Mississippi, Oxford; M.S. in L.S., 1962, The University of North Carolina at Chapel Hill.

ELLEN ANDERSON.....Librarian of the School of Library Science
B.A., 1964, Fayetteville State University; M.L.S., 1971, Pratt Institute.

CYNTHIA RUFFIN.....Library Assistant
B.A., 1971, North Carolina Central University.

GERRY COMPTON.....Admissions Secretary

MARIE HYDE.....Dean's Secretary

CYNTHIA MITCHELL.....Faculty Secretary

ANDREA QUINN.....Enrolled Students Secretary

SHELLEY TOWNSEND.....Field Experience Secretary

The SLS Office Staff



FELLOWSHIPS AND ASSISTANTSHIPS, 1983-1984

Susan Grey Akers Fellowship

Jane S. Conner, B.A., 1978, Virginia Polytechnic Institute and State University

Sandra K. Nyberg, B.A., 1982, Lawrence University

Laurel Roe, B.A., 1982, Wells College

Robert Alan Spearman, B.A., 1981, Berry College; M.A., 1983, The University of North Carolina at Chapel Hill

Terry L. Weber, B.A., 1980, Colby College

Kathleen McNiece Moore Fellowship

Maureen D. Jones, B.A., 1968, Kent State University

Evelyn J. Bishop, Tuitional Fellowship

Michael T. Fein, B.A., 1980, University of Kansas; M.A., 1982, The University of North Carolina at Chapel Hill

Louis Round Wilson Fellowship

*David E. Gleim, A.B., 1971, Brescia College, M.L.S., 1973, University of Kentucky

Carnegie Tuitional Fellowships

Sallie H. Barringer, A.B., 1982, Duke University

Linda M. Griggs, B.A., 1982, The University of North Carolina at Chapel Hill

Karen L. Wallace, B.A., 1981, University of Massachusetts

Pogue Fellowship

*John M. Budd, B.A., 1974, Louisiana State University; M.A., 1976, University of Texas at Austin; M.L.S., 1979, Louisiana State University

Special Fellowship for Work with Children and Young People

Amey Healey, B.A., 1978, Northwestern University

Alumni Graduate Fellowship

Willard P. Mittelman, B.A., 1975, Michigan State University; M.A., 1979, The University of North Carolina at Chapel Hill

Limited Service Assistantships

Gregory A. Crawford, A.B., 1978, Davidson College

Judith W. Goldberg, A.B., 1981, The University of North Carolina at Chapel Hill

Roger Hunt, A.B.J., 1977; M.A., 1980, University of Georgia

Irene E. Kan, B.A., 1978, Eastern Illinois University

Elizabeth B. Wagner, B.A., 1978, Vanderbilt University; M.A., 1980, The University of North Carolina at Chapel Hill

Margaret Ellen Kalp Fellowships

Susan E. Bello, A.B., 1975, Duke University; M.A., 1982, University of Virginia

*Patricia Mize, B.A., 1962, Kentucky Wesleyan College; M.A., 1974, Western Kentucky State; M.S.L.S., 1982, University of Kentucky

Francis M. Schiraldi, B.A., 1982, St. Joseph College

James T. Shaw, B.A., 1983, Sonoma State College

*Ph.D. student

S. Diane Shaw, B.A., 1981, Agnes Scott College; M.A., 1983, Fordham University

Celia C. Sparger, B.A., 1975, Guilford College

Rose L. Timmons, B.A., 1983, The University of North Carolina at Chapel Hill

Caroline C. Warren, B.A., 1981, Colorado College

Janice L. Wheat, B.S., 1979, Spring Hill College; M.A., 1981, University of Alabama

Graduate Assistantships

Computer Assistants

Mary Cameron, B.A., 1972, Allegheny College

David Downing, B.A., 1981, University of Pennsylvania

Block Assistant

Karen Heuberger, B.A., 1978, Wake Forest University

Audiovisual Assistant

Julia Ruth Shaw, 1969, Watts School of Nursing; B.S., 1982, Appalachian State University

Environmental Protection Agency Assistantships

Anne E. Barnes, B.A., 1981, Wake Forest University

Barbara C. Baucom, B.A., 1973, North Carolina State University at Raleigh

James C. Boyles, B.A., 1974, The University of North Carolina at Chapel Hill

James W. Coble, A.B., 1974, High Point College; M.Div., 1979, Emory University

Kathryn W. Collier, B.A., 1969, The University of North Carolina at Greensboro

Gerald V. Holmes, B.S., 1981, The University of North Carolina at Charlotte

Cynthia Roberts, B.S., 1982, Earlham College

Philip C. White, B.A., 1980, The University of North Carolina at Chapel Hill

Work/Study Assistantships

Faith J. Brautigam, B.A., 1982, Houghton College

*James C. Carmichael, Jr., A.B., 1969; M.A., 1977, Emory University

Dorothy T. Harland, B.A., 1978, Virginia Commonwealth University

Julie A. Roach, B.A., 1980, Alfred University

Suzanna R. Stribling, B.A., 1982, Berry College

Bush Institute for Child and Family Policy Fellowship

*Holly G. Willett, B.A., 1971, San Francisco State College; M.L.S., 1972, University of California at Berkeley; M.A., 1980, Simmons College

University Library Graduate Assistantships

Susan E. Bello, A.B., 1975, Duke University; M.A., 1982, University of Virginia

Elizabeth Benton, B.A., 1980, S.U.N.Y., Buffalo

Bernard L. Boatwright, Jr., A.B., 1983, The University of North Carolina at Chapel Hill

Jane Conner, B.S., 1978, Virginia Polytechnic Institute and State University

Cynthia Crawford, B.A., 1981, Allegheny College

*Ph.D. student

- Cynthia Crouch, B.A., 1982, College of William and Mary
 Dorothy P. Davis, A.B., 1982, The University of North Carolina at Chapel Hill
 Jan Lee Derthick, A.B., 1982, The University of North Carolina at Chapel Hill
 Richard A. Foster, B.A., 1981, Harding College
 David Holloway, B.A., 1979, University of Miami
 Sindia Hwang, B.A., 1972, National Taiwan University; M.Ed., 1982, University of Georgia
 Mary E. Jenkins, B.A., 1983, Fairmont State College
 John R. Lawrence, B.A., 1980, East Carolina University; M.A., 1982, Kent State University
 Melanie Maupin, B.A., 1978, The University of North Carolina at Chapel Hill
 Richard Moul, B.A., 1977, University of Richmond; M.A., 1980, University of Virginia
 Sandra Nyberg, B.A., 1982, Lawrence University
 Lucy Powell, A.B., 1982, The University of North Carolina at Chapel Hill
 Lynn Roundtree, B.A., 1980, Louisiana State University; M.A., 1982, The University of North Carolina at Chapel Hill
 David A. Shea, A.B., 1979, Holy Cross College
 Celia Sparger, B.A., 1975, Guilford College
 Candace Thomas, B.A., 1980, Wofford College
 Angela Thor, B.S., 1977, Cook College
 Debra Timmers, B.S., 1979, Grand Valley State College; M.S., 1981, University of Notre Dame
 Joseph Tuttle, B.S., 1974, Wake Forest University; M.Div., 1977, Southeastern Baptist Seminary
 Karen Wallace, B.A., 1981, University of Massachusetts
 Betty L. Whitener, B.A., 1976, The University of North Carolina at Chapel Hill
 Elizabeth Wilhelm, B.A., 1982, Lynchburg College
 Betty Ann Wisecarver, B.S., 1981, Old Dominion University
- Virginia Tuition Assistance Recipients**
 Richard Boaz, B.A., 1982, Washington and Lee University
 Julie Beamer, B.A., 1983, University of Virginia
 Mary E. Cameron, B.A., 1972, Allegheny College
 Jane S. Conner, B.S., 1978, Virginia Polytechnic Institute and State University
 Gregory A. Crawford, A.B., 1978, Davidson College
 Cynthia M. Crouch, B.A., 1982, College of William and Mary
 Dorothy Harland, B.A., 1978, Virginia Commonwealth University
 Willard Mittelman, B.A., 1975, Michigan State University; M.A., 1979, The University of North Carolina at Chapel Hill
 Richard H. Moul, B.A., 1977, University of Richmond; M.A., 1980, University of Virginia
 S. Diane Shaw, B.A., 1981, Agnes Scott College; M.A., 1983, Fordham University
 Carmela Southers, B.A., 1980, Mary Washington College
 William E. Sudduth III, B.A., 1983, Randolph-Macon College

Martha L. Taylor, B.A., 1983, College of William and Mary
Kathryn A. Tsai, A.B., 1964, Indiana University; M.A., 1968, M.A., 1969, University of Wisconsin; Ph.D., 1972, University of Wisconsin
Karen Waid, B.S., 1982, James Madison University
Elizabeth Wilhelm, B.A., 1982, Lynchburg College
Betty A. Wisecarver, B.S., 1981, Old Dominion University



Associate Dean Fred Roper

GENERAL INFORMATION

The goal of the School of Library Science is to contribute to the advancement of the profession and practice of librarianship through an academic program of teaching and research. This general goal has three major aspects: 1) to prepare students for present and future library service in the general field of librarianship; 2) to pursue and promote faculty and student research and publication in a variety of areas related to libraries and librarianship; and 3) to provide opportunities for practicing librarians to pursue additional education relevant to their specific needs and interests.

The implementation of this general goal is principally carried out through three programs:

- A. The preparation of students at the master's level for library service,
- B. The preparation of students at the doctoral level for more advanced positions and research,
- C. The provision of continuing education opportunities for professionals already in the field.

Specific objectives and expected outcomes of these programs are detailed under the descriptions of each program elsewhere in this *Catalog*.

History

Courses in library science were first offered at The University of North Carolina at Chapel Hill during the regular and summer sessions in 1904. The School of Library Science opened in 1931; it was the fifth professional school to be established by the University. The School's founding was aided by an initial grant of \$100,000 from the Carnegie Corporation; a second grant of the same amount was provided by the Corporation in 1940 as an endowment fund for the School.

The School of Library Science is accredited by the Southern Association of Colleges and Schools. Its master's degree is accredited by the American Library Association, and the School is an institutional member of the Association of American Library Schools.

Students enrolled in the graduate library science program are also permitted to register for graduate courses at the other campuses of the University and at Duke University.

CAREERS IN LIBRARY AND INFORMATION SERVICE

Many have described ours as an "Information Age." Whatever the rhetoric, it is certainly clear that information has emerged as a major force in today's society. New careers have come into existence and traditional disciplines are in the process of change as demands for information accelerate.

The library remains one of the major agencies for the collection, organization, and dissemination of informational and recreational materials. The curriculum of the School of Library Science prepares its graduates to function in many institutional settings. In addition to traditional printed media,

present-day libraries and information agencies employ computers, telecommunication systems, micrographics, and a variety of nonprint materials. Professionals are needed who not only understand these technologies and media but also interact with those who need the information they provide.

Librarians and information agency professionals must have sound academic preparation, personal commitment to the service of others, the ability to cope with change, and intellectual vigor. Also helpful is knowledge of management principles, of a particular subject field, of foreign languages, and of computer skills. Competition for positions is keen, but graduates of this school continue to find good jobs in libraries and other information agencies through the assistance of the University's Career Planning and Placement Office.

BUILDING, EQUIPMENT, AND MATERIALS

The classrooms, offices, and library of the School occupy spacious air-conditioned quarters in Manning Hall.

The Library Science Library in Manning Hall, a branch of the Main Library, includes an extensive professional collection of monographs, journals, and microforms in all aspects of library science and in many supportive areas such as management, computers, and publishing. In addition, special collections of both current and historic materials in the area of literature for children and young people are maintained. A growing center for nonprint materials supplements the book collections.

Library school students also use materials in the University's main collection located in the new Davis Library and in the various departmental libraries on the campus. These collections contain more than two million volumes; the library system ranks among the thirty largest academic libraries in the United States. Of particular interest for library school students are the significant holdings of incunabula, fine printed books, manuscripts, reference, and bibliographic aids.

Students in the School of Library Science have access to two large computation centers, each with an extensive range of computing equipment. The first of these is the University Computation Center located on campus. Its primary resource is a large scale IBM system. Recently, a microcomputer laboratory was added for the general use of students. The second major facility TUCC (Triangle University Computation Center), originally started as a consortium among Duke, North Carolina State University, and The University of North Carolina, uses as its primary resource an IBM 3081 computer. Both computation centers are used by the University community through many terminals situated across campus.

The Institute for Research in Social Sciences shares Manning Hall with the School of Library Science, and many of its resources are also available to our students. These include a number of microcomputers, terminals for accessing either of the two major computation centers, and direct job submission facilities. Its data library serves as both a research resource and as

a laboratory for exploring many questions related to the management of machine readable data.

The Library School has its own resources as well. Its Bibliographic Control Laboratory, conveniently situated adjacent to the Library School Library, provides an OCLC terminal with leased line, numerous terminals, and microcomputers for the exclusive use of students and faculty of the Library School. Assistance is provided in the use of specialized software and many data bases, including text editing programs, bibliographic data files, and automatic indexing and retrieval.

The School owns and administers a large collection of audiovisual equipment for use in its classrooms and Library. The collection includes equipment for the use of video cassettes, motion pictures, sound slides and filmstrips, tape and disc recordings, and overhead transparencies. All of the School's classrooms are supplied with electrical outlets, screens, and darkening blinds. In the School's audiovisual rooms, facilities and staff are provided for the production of video cassettes, slides, tapes, and transparencies. The School's additional needs for audiovisual materials, equipment, and production facilities are supplied by the University's Media and Instructional Support Center.

SLS Students at the Orientation Picnic



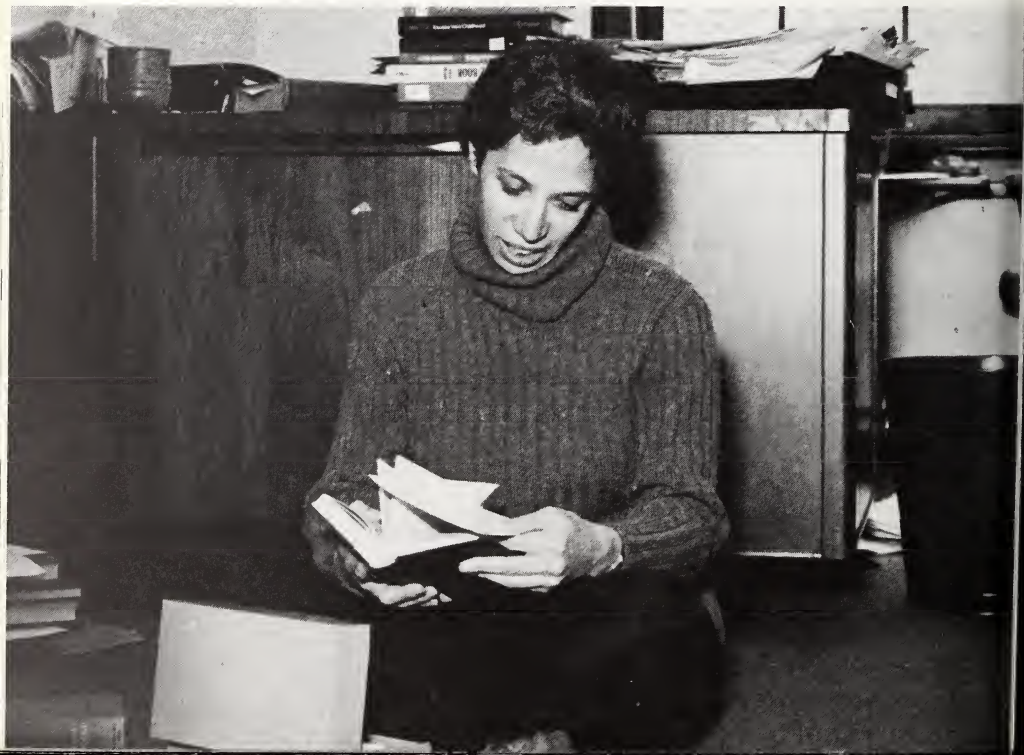
CERTIFICATION OF PUBLIC LIBRARIANS

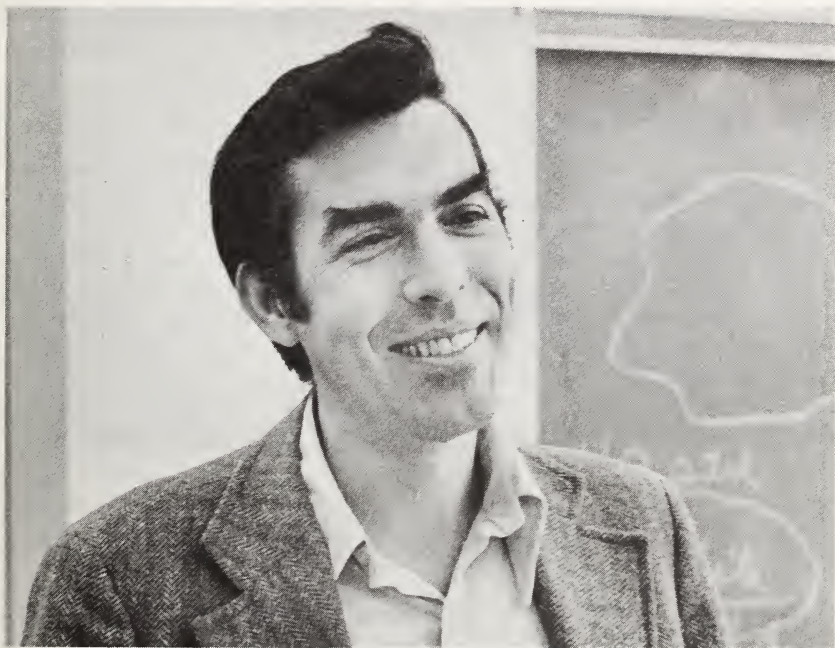
To work in a public library in the state of North Carolina, it is necessary to receive certification from the North Carolina Public Librarian Certification Commission. Those who have received a graduate degree in library and information science from an A.L.A. accredited school, with course work in cataloging, reference, book selection, bibliography, multimedia materials, and public library administration, are eligible to submit an application form to the Commission. Students who wish to receive certification should consult with Dr. Fred W. Roper, Associate Dean, about the procedures for submitting applications.

CERTIFICATION FOR SCHOOL LIBRARIANS

Librarians working in public schools, and in many private schools, in most states must be properly certified. Generally, this means that persons who want to be school librarians must be certified both as classroom teachers and as school librarians, or as in North Carolina, school media coordinators. Students who wish to obtain certification should consult with Dr. Marilyn L. Miller to ascertain appropriate certification procedures and to determine that appropriate courses in the M.S. in L.S. program are being selected.

Associate Professor Susan Steinfurst





Associate Professor Martin Dillon

Professor Lester Asheim



PROGRAMS OF INSTRUCTION

MASTER'S PROGRAM

The School of Library Science offers a forty-eight semester hour program leading to the degree of Master of Science in Library Science. The program is designed to prepare students for service in a variety of library and information agencies. A block of integrated work carrying twelve semester hours of credit (LIBS 101 and 102) and jointly taught by most members of the faculty is required of all students during their first semester of residence. Two additional required courses are LIBS 201, a course in the methods of research, and LIBS 299, a supervised field experience. The remaining thirty semester hours are electives providing each student the opportunity to develop an individualized program and to prepare for more specialized work.

EDUCATIONAL OUTCOMES OF THE MASTER'S PROGRAM

Specifically, it is expected that a graduate of the School of Library Science, upon the successful completion of a program including required and elective courses, field experiences, a substantial paper, and a comprehensive examination, will be able to:

1. Demonstrate a professional attitude toward his/her vocation, including a concern for the ethical issues involved, and a commitment to individual professional development and continuing education.
2. Apply the general principles which underlie the specific professional library and information services to problems presented by:
 - (a) various kinds of agencies, including public, academic, school, special libraries, and information centers
 - (b) differing functions, including administrative, technical, and public service.
3. Demonstrate knowledge and ability in a selected area of librarianship or information science where a program of specialization has been selected.
4. Identify needs, plan, administer, and evaluate information services and programs for given user groups.
5. Develop collections of media appropriate to the subject matter and to the public served.
6. Adapt to the functions of the library the technological advances of information science and communication.
7. Exhibit a knowledge of current research in the field, be able to examine it critically, and to apply the results to professional duties.
8. Use basic research methodologies to carry out research projects relevant to professional duties and to professional growth.
9. Examine with constructive criticism both tradition and innovation to meet the needs of the present and to plan for the future.

APPLICATION FOR ADMISSION TO THE MASTER'S PROGRAM

The School of Library Science admits students for the fall term. In order for an applicant to be considered for admission to the Master's program, the following application materials must be submitted:

1. A Graduate School application.
2. A School of Library Science application.
3. Transcripts of all academic work (to be sent by the institution).
4. Scores on the verbal and quantitative sections of the Aptitude Test of the Graduate Record Examination taken within the past 5 years.
5. A brief essay indicating why you are interested in librarianship as a career (maximum of 500 words).
6. Three letters of reference, at least two of which should be from persons having first-hand knowledge of your academic capabilities.

No action is taken on an application until all materials have been received.

You should see that all applications materials are received by the School of Library Science no later than February 1 to be considered for financial aid.

An interview with a member of the faculty of the School, or with a librarian designated by the School, may be required of any applicant. Members of the faculty and staff may be consulted about admission requirements and program schedules by appointment, arranged through the School Office. Office hours are maintained 8:00 A.M.-5:00 P.M., Monday through Friday.

The Graduate School notifies applicants of its action on all applications for admission. Requests for application blanks and for further information should be made to Fred W. Roper, Associate Dean, The School of Library Science, Manning Hall 026A, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27514.

A nonrefundable application fee of \$15.00 must be submitted with the application for admission. If you are offered admission you reserve your place by the payment of a \$25.00 nonrefundable deposit which is credited toward the first semester's tuition.

REQUIREMENTS FOR ADMISSION TO THE PROGRAM

Requirements for Admission are:

1. A bachelor's degree from an accredited college or university in this country, or its equivalent from a foreign institution.
2. A GPA of 3.0 or better on a 4 point scale in the last two years of the college program as well as in the major field of study.
3. A minimum of 90 semester hours of academic work in the liberal arts and sciences, exclusive of professional courses. For certain library positions, thorough training in a professional area is essential, but it should be in addition to rather than as a part of the undergraduate liberal arts preparation. It is possible that an applicant's college degree will not be recognized if

his/her course work includes an undue proportion of vocational or professional subjects such as library science, education, home economics, or applied art or music.

4. Acceptable score (1000 or higher) on the Aptitude Test of the Graduate Record Examination (Combined score on the Verbal and Quantitative sections).

Applicants whose native language is not English are required to submit scores on the Test of English as a Foreign Language (TOEFL) in addition to the usual requirements. The minimum TOEFL score required for admission is 525, with a minimum score of 50 on each of the three sections of the test. In addition, each new student must (1) take the University's English Proficiency Test at the beginning of the first semester of study and (2) enroll in and attend a noncredit course entitled "English for Foreign Students" (Linguistics 116X). This course is waived for those receiving adequate scores on the University's Proficiency Test. Linguistics 116X, lasting through the student's first semester, is designed to improve English communication skills and thereby enhance the student's capabilities as a graduate student. If the course is not passed, it must be taken again.

Meeting all the stated requirements for admission will not necessarily ensure actual admittance to the master's program, since the University imposes restrictions on the number of students permitted to enroll in the School of Library Science. Nor does failure to meet all of the stated requirements necessarily imply rejection. Each year a limited number of students is admitted on the basis of high motivation, unusual promise for the profession, or the possession of special characteristics needed in librarianship. If you do not meet the stated requirements but you feel that your application merits consideration because of special qualifications, you are encouraged to submit application materials accompanied by a statement explaining the reasons for asking that the requirements be waived.



SLS Doctoral Students Following Dissertation Proposal Presentations



The SLS Audiovisual Assistant

Master's Program Requirements

The program for the Master of Science degree requires that the student complete forty-eight semester hours of advanced work beyond the baccalaureate degree. A twelve-hour block curriculum is prescribed for all beginning students. LIBS 201 and LIBS 299 are also required. Additional courses—Library Science electives or approved courses in other subject fields—will be chosen through consultation with a faculty adviser according to the needs and experience of the student in order to complete the forty-eight hour requirement.

Transfer of up to six semester hours of graduate credit from approved institutions may be permitted in accordance with Graduate School regulations. Students should initiate any request for approval of transfer credit with their faculty advisers at the time they plan their program of study. With permission from their adviser and the Dean, students may elect to take graduate courses at the other campuses of the University or at Duke University.

Students are encouraged to take courses in other departments and schools, but the library science content shall total not less than thirty-six semester hours.

Other Requirements

Students who expect to receive the M.S. in L.S. degree must, within a period of five years from the date of enrollment, fulfill the following requirements:

- (1) Complete all course work, including the required master's paper.
- (2) Demonstrate a reading knowledge of one foreign language by either (a) passing the examination administered by the Educational Testing Service, Princeton, New Jersey, (b) successfully completing the second semester of a special two-semester course numbered 101X and 102X on this campus, (c) having received a grade point average of 2.5 on 12 semester credit hours of the language at the undergraduate level, or (d) submitting evidence, acceptable to the Admissions Committee of the School, of knowledge equivalent to that of (c) above.
- (3) Complete two semesters of residence (as described in the Catalog of the Graduate School).
- (4) Remove any provisions of admission.
- (5) Be admitted to candidacy (by filing an acceptable application, early in the final semester of residence).
- (6) Complete a satisfactory comprehensive examination in the field of library science.
- (7) Complete the required master's paper.

If, in the judgment of the Administrative Board of the Graduate School a student is failing to make satisfactory progress towards the completion of the degree or to demonstrate sufficient promise in the discipline, regardless of grades, the student shall not be allowed to continue in the Graduate School.

DOCTORAL PROGRAM

On October 8, 1976, the Board of Governors of The University of North Carolina approved a program for the awarding of the Ph.D. degree in library science at The University of North Carolina at Chapel Hill. The first doctoral students entered the program in the fall semester, 1977.

Purpose of the Program

The program is designed to prepare students at the doctoral level for productive and independent research in librarianship, and for positions of leadership in libraries, library and information systems, library schools, and other information-related agencies.

Scope of the Program

Each student's program will be planned by the student and his or her adviser, taking into consideration the student's background and career goals. Among the possible areas for study will be the management of libraries, library automation, the analysis and provision of library materials, library history, and services and materials for children and young adults. Interdis-

ciplinary programs, involving work in other parts of the University, are encouraged.

Entrance Requirements

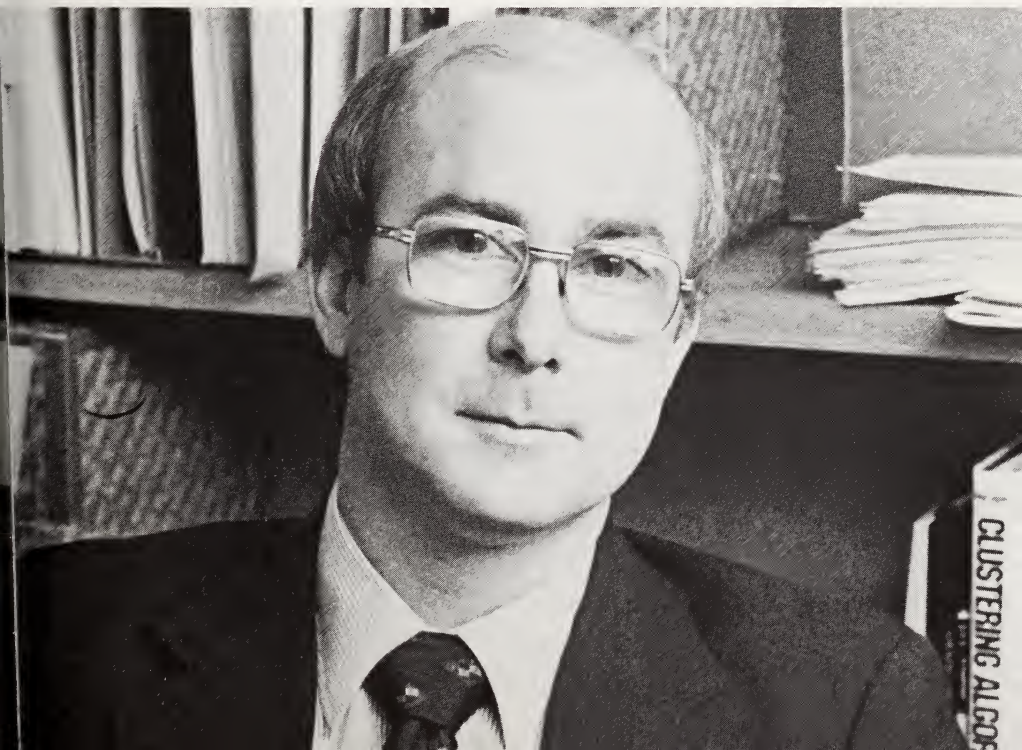
Approval of admission is based upon an assessment of the totality of the evidence in support of the application rather than on a consideration of isolated particulars. Normally, the required evidence will include:

1. A master's degree in librarianship from a program accredited by the American Library Association, and relevant professional-level experience;
2. A record of superior performance in the applicant's previous academic preparation;
3. A combined score of 1200 in the quantitative and verbal sections of the Graduate Record Examination, taken within the five years preceding application;
4. An interview, to be held at Chapel Hill, if possible.

The applicant must submit these documents:

1. Application forms and supporting documents required by the Graduate School. Among the letters of reference, at least one should be from someone who has supervised the applicant in his or her professional work.

Associate Professor William Shaw



2. A written statement from the applicant concerning his or her academic and professional goals in pursuing the doctorate in librarianship. If available, the applicant should include copies of any publications. All credentials required for admission must be received by March 1.

Skills Required

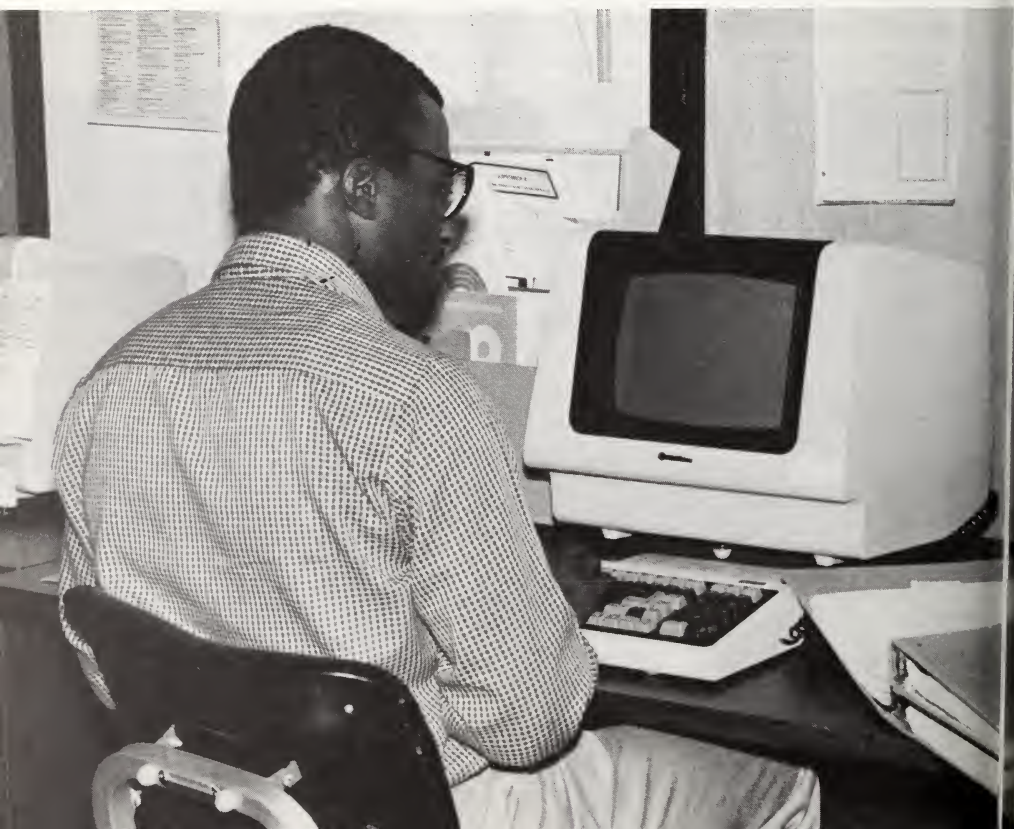
The student must have the following skills before entering the program or must acquire them early in the program. If these are acquired through course credit, this credit will not count toward the degree.

1. Reading knowledge of one *foreign language*, as demonstrated either through satisfactory transcript evidence or examination.

2. A student who does not present transcript evidence of successful completion of at least one course in college level *statistics* at the time of admission will be required in the first semester of residence to achieve an acceptable passing grade in a statistics course approved by the student's adviser.

3. A student will be expected to demonstrate a knowledge of *computer or information science* equivalent to that required in the master's program

SLS Graduate Assistant in the U.S. Environmental Protection Agency Library



in the School of Library Science at The University of North Carolina at Chapel Hill, either by a record of formal course work, by a demonstration of competence gained through actual computer experience, or by successful completion of recommended academic work taken in the first semester of residence.

- a. A student may fulfill the information science requirement by attending lectures on PL/C, MARC, online searching, and systems analysis in the "Block" and satisfactorily completing assignments for them.
- b. The requirement may also be fulfilled by formal course work. A first semester course in computer programming is generally acceptable as an alternative, or course work incorporating substantial computer programming. The programming may be in PL/1, COBOL, FORTRAN, ALGOL, or other general purpose programming language.
- c. Computer experience which includes writing computer programs will be considered as a substitute for formal course work.

Approval of the Doctoral Committee is necessary for students wishing to fulfill requirements using routes b and c above.

Degree Requirements

1. *Course work* - Normally a student will take at least thirty to thirty-six hours of formal courses, reading courses, or directed research exclusive of the dissertation. With faculty advice, the student will choose appropriate graduate courses from those listed in the *Catalog of the School of Library Science* and from the *Catalog of the Graduate School*. All courses offered for credit towards the degree must be at the graduate level. One course about various methodologies for research in librarianship (LIBS 302: Methodologies for Research in Librarianship) and another about research design (LIBS 303: Seminar in Research Design) are required.

2. *Grades required* - Academic performance in the program must conform to the Graduate School requirements for all graduate students.

3. *Amount of credit accepted for transfer* - Transfer of credit from other institutions is governed by the requirements of the Graduate School. No credit beyond that earned in a master's program may be transferred from an institution that gives the master's as its most advanced degree in the subject.

4. *Foreign language skills* beyond the admission requirements may be required if the needs of the student's research or study plans so dictate.

5. Similarly, *research methodologies* specific to the student's proposed research may be required in the individual student's program.

6. *A comprehensive oral and written qualifying examination* is required as a condition of admission to candidacy. This examination will reflect the broad purposes of the doctoral program. Its objective is to give students an opportunity to articulate their attitudes and viewpoints about the field of librarianship, with particular reference to the role of research in approaching

professional questions. It is not tied to specific courses, but rather attempts to provide the opportunity for students to bring all of their previous education and experience, as well as the results of their individual programs of study in the present program, to bear upon questions of broad, professional import. The examination may not be taken earlier than the semester in which the student is in the final stages of course work.

The examination will be in two parts. The first will be concerned with (1) the role of the library in society, (2) the management and administration of libraries, (3) the history of libraries and library materials, and (4) research methods. The second will be concerned with the student's area of special interest.

7. Successful completion of a *doctoral dissertation* approved by the student's dissertation committee, representing an original contribution to knowledge involving identification of a researchable topic, application of a research methodology capable of providing and organizing data relevant to the topic under investigation, and a presentation of the data and their interpretation which meets the standards of scholarly writing.

8. A *final oral examination* in defense of the dissertation, open to the University community.

Length of Time

Under University regulations, doctoral candidates are required to complete a minimum residence credit of four semesters. The School of Library Science requires that at least two semesters must be spent in continuous full-time registration during the regular academic year. All work must be completed within eight years from the date of first registration. The qualifying examinations are taken when the student feels ready to do so; typically this has not been earlier than the fourth semester of residence. Following the successful completion of the qualifying examinations, the student may present the dissertation proposal for approval; upon completion of the dissertation, a defense, open to the University community, is held.

CONTINUING EDUCATION

In a rapidly changing world the School accepts continuing education for librarianship and allied information activities as one of its basic objectives. To facilitate this aim, colloquia, workshops, lectures, and other presentations are made available for current students and practitioners; in addition, advanced courses are scheduled at times convenient for both groups. Professionals in the field are encouraged to write to the School for information on such courses. Enrollment may be made through the Evening College.



Assistant Professor Peter Neenan

GENERAL INFORMATION

HEALTH AND RECREATION

All students are required to report to the University Physicians for physical examination during the period of their first registration. The health of the student community is cared for by a staff of physicians and nurses. The gymnasiums, swimming pools, and athletic fields, including tennis courts, are available for exercise and recreation under the supervision of the Department of Physical Education.

FELLOWSHIPS AND FINANCIAL AID

Financial support for graduate students is offered in the form of (1) fellowships and assistantships from the School of Library Science; (2) University fellowships and assistantships; (3) GI benefits; (4) fellowships and other awards sponsored through federal, state, and private grants; and (5) student loans.

Applicants for fellowships or assistantships should make sure that all application materials are received in the School of Library Science by February 1.

Fellowships and Assistantships from the School of Library Science

Nonservice Awards

Fellowships for Master's Students

The School of Library Science has available a number of fellowships. The

awards are made on the basis of college record, personal qualifications for library work, and GRE scores.

The Susan Grey Akers Fellowship - \$2,000 - one per year.

The Margaret Ellen Kalp Fellowships - \$1,000 to \$1,800 - number available varies.

The Evelyn J. Bishop Tuitional Fellowship - tuition for N.C. resident - one for one semester only.

The Kathleen McNiece Moore Fellowship - \$1,000 - one per year.

The Special Fellowship for Work with Children and Young People - \$700 - one per year.

Fellowships for Doctoral Students

The School of Library Science has available two fellowships for doctoral study:

The Margaret Ellen Kalp Fellowship for Doctoral Study is awarded to a student with a superior record, significant professional contributions, and experience in work with children and young people or in school libraries. The award carries a stipend of \$4,500 plus all tuition and fees for one year.

The Louis Round Wilson Fellowship is available for a student with high professional promise or contributions and a superior record. It carries a stipend of \$1,500 for one year. The holder of the Wilson Fellowship must pay tuition and fees.

The Minority Presence Grant Program for Doctoral Study provides stipends of up to \$5,500 for the academic year, with an option of \$600 in additional support for study in the summer session, for black residents of North Carolina who are selected to participate. Recipients must be full-time students pursuing doctoral degrees at The University of North Carolina at Chapel Hill. These awards are made directly by the Graduate School. The students who are to be considered by the Graduate School for the awards must be nominated by the School of Library Science.

Service Awards

Graduate Assistantships (open to master's and doctoral students)

Several graduate assistantships are available in the University Libraries. These require 15 hours of service per week in the first semester of appointment and 20 hours of service per week in succeeding semesters. They carry a monthly stipend of \$296 in the first semester and \$407 thereafter. They are renewable. Recipients may register for 12 semester hours in the regular semesters and 3 semester hours in each summer session.

EPA Assistantships (open to master's and doctoral students)

Through a contract with the Environmental Protection Agency to provide library service, the School has available a number of assistantships in the EPA Library. Appointments are for one year. The stipend is \$6,615 per year with 20 hours of service per week. Normally awarded after first semester.

Tuition Awards for Master's Students

Carnegie Tuitional Fellowships which require 3 hours of work per week pro-

vide tuition for the fall and spring semesters. They are available to North Carolina residents only.

Faculty Assistantships for Master's Students

Occasionally there are a few assistantships available to assist members of the faculty in connection with their research and teaching. These require 9 hours of service per week at a stipend of \$500 per semester.

Applicants for nonservice awards will be considered only for Fellowships. Applicants for service awards will be considered for Assistantships as well as for any other award for which they might qualify. A space is provided on the School of Library Science application for applying for financial aid. To be considered for awards, master's applications must be completed before the deadline of February 1; doctoral applications must be received before the deadline of January 1.

University Fellowships and Assistantships, and Other Aid

These awards are made directly by the Graduate School. The students who are to be considered by the Graduate School for the awards must be nominated by the School of Library Science. Usually only the students with superior records are nominated for consideration.

Minority Presence Grant Program

Under the Board of Governors general Minority Presence Grant Program, black students may be eligible for special financial assistance if they are residents of North Carolina, enrolled for at least three hours of degree-credit course work, and demonstrate financial need.

Fellowships and Other Awards from Outside Sources

Students who are interested in awards offered by sources outside the University must apply directly to the granting agency. As information concerning awards in library science comes to the attention of the School, that information is included in the application materials sent upon request.

Student Loans

The Student Aid Office of the University services and processes loans to graduate students with documented financial need. Applications for these loans should be made by March 1st to the Director of Student Aid, Student Aid Office, 300 Vance Hall 057A, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27514.

PLACEMENT

The School of Library Science wishes to assist its graduates in securing professional employment. To this end, the School works closely with the University Placement Services which prepares credentials and maintains complete records for all graduates of the School who register with that office.

All students who desire placement services from the School should register with the University Placement Services early in their second semester

of residence. The faculty of the School cooperates in the preparation of all credentials and writes special letters of recommendation when they are needed.

Alumni of the School are urged to register with the University Placement Services, completing the necessary forms, when they wish to change positions. Requests for these forms should be addressed to the **Director, University Placement Services, 211 Hanes Hall 019A, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27514.**

TRANSCRIPTS

Requests for records of course work completed in the School of Library Science should be addressed to the *Transcript Clerk, Office of Records and Registration, Hanes Hall 019A, The University of North Carolina at Chapel Hill, Chapel Hill, NC 27514.*

STUDENT PARTICIPATION IN THE WORK OF THE SCHOOL

Students are encouraged to work with the faculty both in insuring that the School of Library Science provides a stimulating environment for learning and also in planning for the future development of the School. There is an active Library Science Student Association, and students are regularly appointed, along with the faculty, as members of the School's various committees.

ALUMNI ASSOCIATION

The Association holds an annual business and social meeting in Chapel Hill and social meetings in connection with the American Library Association's annual conference and with other library associations at the state, regional, and national levels. The Association publishes *News from Chapel Hill* to report its activities. It has also established the Akers Fellowship Fund for students in the School, as well as the Margaret Kalp Emergency Loan Fund.

BETA PHI MU

Epsilon chapter of Beta Phi Mu, international honorary fraternity in library science, is located at The University of North Carolina at Chapel Hill. To be eligible for membership, a student must maintain an academic average equal to 3.75 on a 4.00 scale, have shown professional promise, and be recommended by the faculty. The Epsilon Chapter each year gives an award of \$100 to the student with the highest grade point average for the preceding year. The first award was given in 1972.

DEAN'S ACHIEVEMENT AWARD

Each year a faculty committee selects the best master's paper to receive the Dean's Achievement Award, a certificate and a check for \$100 supported by the Rockwell Fund of Houston, Texas. The first achievement award was given in 1978.

TUITION AND FEES^{1,2} (PER SEMESTER)

Tuition and fees are assessed on a semester basis and are due at registration. Payments may be made in advance in person or by mail. However, the entire amount for tuition and fees is due by the last day of registration. Accounts not paid in full by the last day of registration are subject to a late payment fee and the student's possible disenrollment. Payments may be mailed to: *University Cashier, The University of North Carolina at Chapel Hill, 103 Bynum Hall 008A, Chapel Hill, North Carolina 27514*. Checks should be made payable to The University of North Carolina. The student's social security number should be shown on the face of the check.

Room rent is payable in advance for each semester.

University Fees	N.C. Resident	Nonresident
Tuition per semester	\$240.00	\$1,421.00
* Fees	140.75	140.75
Total for each semester	\$380.75	\$1,561.75

Tuition and Fees by Hours (Per Semester)

0 Hours (Thesis Only-No Credit)	\$250.75	\$ 392.75
0-2 Hours (Credit Hours and Thesis Credit)	200.75	495.75
3-5 Hours (Credit Hours and Thesis Credit)	260.75	851.75
6-8 Hours (Credit Hours and Thesis Credit)	320.75	1,206.75
9 or More Hours (Credit Hours and Thesis Credit)	380.75	1,561.75

* All new graduate students are required to pay an Orientation Fee of \$4.00 and an ID Card Fee of \$5.00 for their initial semester.

1. Tuition, fees, and room rent subject to change without notice.
2. Laboratory fees for online searching:

LIBS 101 Introduction to Librarianship (Basic Block)	\$30.00	6 hours
LIBS 102 Introduction to Librarianship (Basic Block)	\$30.00	6 hours
LIBS 222 Science Literature	\$30.00	3 hours
LIBS 225 Literature of the Health Sciences	\$50.00	3 hours
LIBS 251 Organization of Materials in Libraries and Information Centers	\$30.00	3 hours
LIBS 257 Online Data Base Design and Evaluation	\$50.00	3 hours

The last day to *drop a course* for credit on student financial accounts is two weeks from the first day of classes for each semester.

Withdrawals are prorated over a period of nine weeks at a rate of one-tenth of the semester's bill after deduction of a \$25.00 administrative charge. The last date for credit on student financial accounts for *with drawal* is nine weeks after registration.

RESIDENCE STATUS FOR TUITION PURPOSES*

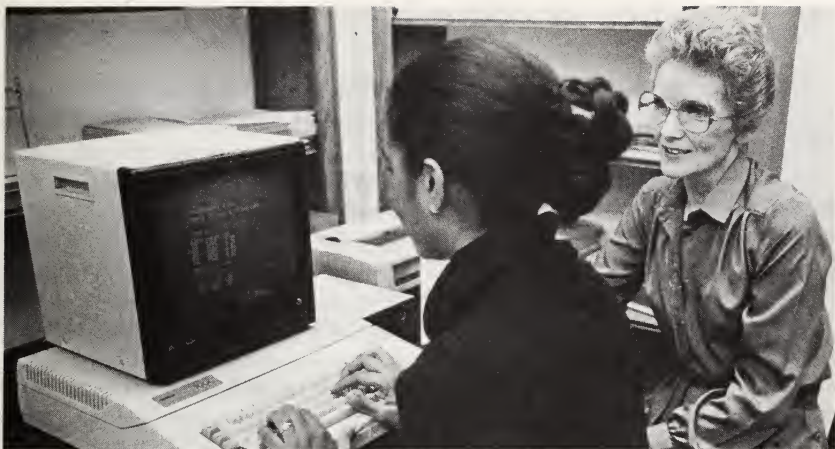
The following sections summarize important aspects of the residency law. A complete explanation of the Statute and the procedures under the Statute is contained in *A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes*. This *Manual* and other information concerning the application of this law are available for inspection in the Admissions Offices of the University. Copies of the *Manual* are also on reserve at the Robert B. House Undergraduate Library.

All students are responsible for knowledge of the contents of the Statute and the *Manual*.

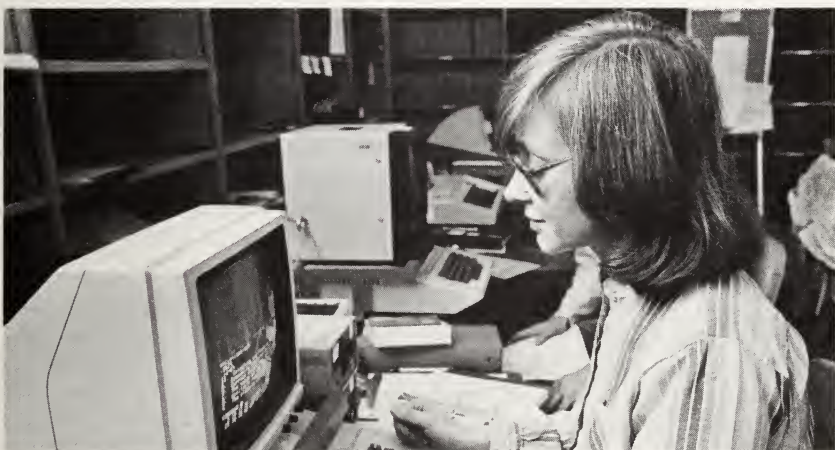
General. Every applicant for admission is required to make a statement as to his or her length of residence in North Carolina. The tuition charge for legal residents of North Carolina is less than for nonresidents. To qualify for in-state tuition, a legal resident must have maintained his or her domicile in North Carolina for at least twelve months immediately prior to the beginning of the term for which classification as a resident for tuition purposes is sought. The student must also establish that his or her presence in the State during such twelve-month period was for purposes of maintaining a bona fide domicile rather than for purposes of mere temporary residence incident to enrollment in an institution of higher education. A student seeking classification as a resident for tuition purposes must complete an application for resident status (obtainable at his or her admissions office) and return it to the proper admissions office before the end of the term for which resident status for tuition purposes is sought. The last day of the final examination period is considered the last day of the term. Every student must be classified either resident or nonresident before enrolling. Unless the student supplies enough information to allow the admissions officer to classify the student as a resident for tuition purposes, the student will be classified a nonresident for tuition purposes.

When an enrolled student has applied to be classified a resident for tuition purposes and receives an institutional request for more information in connection with that application before the end of the term for which classification is sought, the student must respond to that request no later than three weeks after the end of the term. If the student does not receive the request for supplemental information until after the end of the term in question, he or she must supply the requested information within three weeks of receipt of the request. Failure to supply the requested information within the specified time limit will result in a continuation of the student's "non-resident" classification unless good cause is shown for such failure.

*The information in this section comes from three sources: (i) North Carolina General Statutes, Sec. 116-143.1, (ii) *A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes*, Revised September 1983, (iii) Chancellor's Rules and Procedures for Residence Classification of Students for Tuition Purposes.



SLS Office Staff Preparing a Manuscript on the Microcomputer



SLS Doctoral Student



SLS Library Staff, Cynthia Ruffin and Ellen Anderson

Domicile. Domicile means one's permanent dwelling place of indefinite duration, as distinguished from a temporary place of abode; synonymous with "legal residence."

Burden of Proof and Statutory Prima Facie Evidence. The student has the burden of establishing facts which justify his or her classification as a resident for tuition purposes. The balancing of all the evidence must produce a preponderance of evidence supporting the assertion of in-state residence. Under the statute proof of resident status is controlled initially by one of two evidentiary beginning points which are stated in terms of prima facie evidence.

a. Even if the student is an adult, if his or her parents (or court-appointed guardian in the case of some minors) are not legal residents of North Carolina, this is prima facie evidence that the student is not a legal resident of North Carolina unless the student has lived in this state the five consecutive years prior to enrolling or re-registering. To overcome this prima facie showing of nonresidence, the student must produce evidence that he or she is a North Carolina domiciliary despite the parent's nonresident status.

b. Conversely, if the parents of the student are domiciliaries of North Carolina under the Statute, this fact constitutes prima facie evidence that the student is a domiciliary of North Carolina. This prima facie evidence may also be overcome by other evidence of legal residence. If the student has neither living parents nor legal guardian, the prescribed prima facie evidence rule cannot and does not apply.

Statutory Exceptions

a. *Grace Period.* If a student has been properly classified as a resident for tuition purposes and, thereafter, his or her state of legal residence changes, the student does not automatically lose the benefit of the in-state tuition rate immediately. Instead the statute provides for a grace period if the following conditions are satisfied:

1. The student must have been properly classified as a resident for tuition purposes, on the basis of a valid finding that the student in fact was a legal resident of North Carolina and had been such for the requisite twelve-month period prior to classification;

2. At the time of subsequent change of legal residence to a state other than North Carolina, the student must have been enrolled in a public institution of higher education in North Carolina.

The extent of this grace period (during which the in-state rate is applicable in spite of the fact that the student is not a legal resident of North Carolina) is twelve months from the date of change in legal residence plus any portion of a semester or academic term remaining, as of the expiration date of the twelve-month period, in which the student is enrolled.

b. *Qualifying Periods for Spouses.* By virtue of the provisions of G.S. 116-143.1, if a student otherwise can demonstrate compliance with the fundamental statutory requirement that he or she be a legal resident of North Carolina before the beginning of the term for which resident status is sought, the second statutory requirement relating to duration of residence

may be satisfied derivatively, in less than twelve months, by reference to the length of the legal residence of the student's spouse, if the spouse has been a legal resident of the State for the requisite twelve-month period.

c. *Reacquisition of Resident Tuition Status.* The prescribed twelve-month period of legal residence may also be shortened if the person seeking to be classified as a resident for tuition purposes was formerly classified a North Carolina resident for tuition purposes, abandoned North Carolina domicile, and re-established North Carolina domicile within twelve months after abandoning it. Students should consult their admissions offices for a detailed explanation of the conditions which must be met to qualify under this section.

Married Persons. The domicile of a married person, irrespective of sex, is determined by reference to all relevant evidence of domiciliary intent. No person is precluded, solely by reason of marriage to a person domiciled outside of North Carolina, from establishing or maintaining legal residence in North Carolina. No person is deemed, solely by reason of marriage to a person domiciled in North Carolina, to have established or maintained a legal residence in North Carolina. The fact of marriage and the place of the domicile of his or her spouse are deemed relevant evidence to be considered in ascertaining domiciliary intent.

Minors. A minor is any person who has not reached the age of eighteen years. The domicile of a minor is presumed under the common law to be that of the father, subject to rebutting evidence. If the father is deceased, the domicile of the minor is that of the surviving mother. If the parents are divorced or legally separated, the domicile of the minor is that of the parent having custody by virtue of a court order; or, if no custody has been granted by virtue of court order, the domicile of the minor is that of the parent with whom he or she lives; or, if the minor lives with neither parent, in the absence of a custody award, the domicile of the minor is presumed to remain that of the father. If the minor lives for part of the year with each parent, in the absence of a custody award, the minor's domicile is presumed to remain that of the father.

In determining residence status for tuition purposes, there are two exceptions to the above provisions:

1. If a minor's parents are divorced, separated, or otherwise living apart and one parent is a legal resident of North Carolina, during the time period when that parent is entitled to claim, and does claim, the minor as a dependent on the North Carolina individual income tax return, the minor is deemed to be a legal resident of North Carolina for tuition purposes, notwithstanding any judicially determined custody award with respect to the minor.

If, immediately prior to his or her eighteenth birthday, a person would have been deemed to be a North Carolina legal resident under this provision but he or she achieves majority before enrolling in an institution of higher education, that person will not lose the benefit of this provision if the following conditions are met:

- a. Upon achieving majority the person must act, as much as possible, in a manner consistent with bona fide legal residence in North Carolina; and

b. The person must begin enrollment at an institution of higher education not later than the fall academic term next following completion of education prerequisite to admission at the institution.

2. If, immediately prior to beginning an enrolled term, the minor has lived in North Carolina for five or more consecutive years in the home of an adult relative (other than a parent) who is a legal resident of North Carolina, and if the adult relative, during those years, has functioned as a de facto guardian of the minor, then the minor is considered a legal resident of North Carolina for tuition purposes. If a minor qualified for resident status for tuition purposes under this provision immediately prior to his or her eighteenth birthday, then, upon becoming eighteen, he or she will be deemed to be a legal resident of North Carolina of at least twelve months' duration.

Even though a person is a minor, under certain circumstances the person may be treated by the law as being sufficiently independent from his or her parents as to enjoy a species of adulthood for legal purposes. If the minor marries or obtains a judicial decree of emancipation under N.C. Gen. Stat. §7A-717, *et seq.*, he or she is emancipated. The consequence, for present purposes, of such emancipation is that the affected person is presumed to be capable of establishing a domicile independent of that of the parents; it remains for that person to demonstrate that a separate domicile in fact has been established.

Aliens. Aliens who are permanent residents of the U.S., or who hold a visa which will permit eventual permanent residence in the U.S., are subject to the same considerations with respect to determination of legal residence as citizens. An alien abiding in the United States under a visa conditioned at least in part upon intent to abandon a foreign domicile (B, F, H, and J visas) cannot be classified a resident. An alien abiding in the United States under a visa issued for a purpose which is so restricted as to be fundamentally incompatible with an assertion by the alien of bona fide intent to establish a legal residence (C, D, and M visas) cannot be classified a resident.

Possession of certain other immigration documents may also allow an alien to be considered for in-state tuition status. For more details aliens should consult their admissions offices and the *Manual*. Aliens must file a Residence Status Supplemental Form in addition to the forms normally required of applicants for resident status for tuition purposes.

Military Personnel. The domicile of a person employed by the Federal Government is not necessarily affected by assignment in or reassignment out of North Carolina. Such a person may establish domicile by the usual requirements of residential act plus intent. No person loses his or her in-state resident status solely by serving in the armed forces outside of the State of North Carolina.

Prisoners. There are special provisions concerning domicile of prisoners. For more information, persons to whom these provisions may apply should consult the *Manual*.

Property and Taxes. Ownership of property in or payment of taxes to the State of North Carolina apart from legal residence will not qualify one for the in-state tuition rate.



Professor Robert Broadus



Assistant Professor Mildred Downing

Change of Status. A student admitted to initial enrollment in an institution (or permitted to re-enroll following an absence from the institutional program which involved a formal withdrawal from enrollment) is classified by the admitting institution either as a resident or as a nonresident for tuition purposes prior to actual matriculation. In the absence of a current and final determination of the student's residence prior to matriculation, the student is classified a nonresident for tuition purposes. The institution will thereafter reach a final determination of the student's residence status. A residence classification once assigned (and confirmed pursuant to any appellate process invoked) may be changed thereafter (with a corresponding change in billing rates) only at intervals corresponding with the established primary divisions of the academic calendar.

Transfer Students. When a student transfers from one North Carolina public institution of higher education to another, he or she is required to be treated as a new student by the institution to which he or she is transferring and must be assigned an initial residence classification for tuition purposes. The residence classification of a student by one institution is not binding on another institution. The North Carolina institutions of higher education will assist each other by supplying residency information and classification records concerning a student to another classifying institution upon request.

The transfer into or admission to a different component of the same institution (e.g., from an undergraduate to a graduate or professional program) is not construed as a transfer from one institution to another and thus does not by itself require a reclassification inquiry unless (1) the affected student requests a reclassification inquiry or (2) the transfer or enrollment occurs following the lapse of more than one quarter, semester, or term during which the individual was not enrolled as a student.

Responsibility of Students. Any student or prospective student in doubt concerning his or her residence status bears the responsibility for securing a ruling by completing an application for resident status and filing it with the admissions officer. The student who, due to subsequent events, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Office of Admissions of these circumstances in writing. Failure to give complete and correct information regarding residence constitutes grounds for disciplinary action.

It is the responsibility of the student to pay tuition at the rate charged and billed while an appeal is pending. In effect, the student who is classified as a nonresident at the time of tuition billing pays the nonresident rate. Conversely, if a student is classified as a resident at the time of billing, he or she pays the resident rate. Any necessary adjustments in the rate paid will be made at the conclusion of the appeal.

If a student, who has been found to be a nonresident for tuition purposes, receives an erroneous notice from an institutional officer identifying the student as a resident for tuition purposes, the student is not responsible for paying the out-of-state tuition differential for any enrolled term beginning



Using the SLS Library Card Catalog

before the classifying institution notifies the student that the prior notice was erroneous.

If a student is classified a resident for tuition purposes after submitting falsified residency information or after knowingly withholding residency information, the student's application for in-state tuition status is fraudulent. The institution may re-examine any application suspected of being fraudulent, and, if warranted, will change the student's residence status retroactively to the beginning of the term with respect to which the student originally made the fraudulent application. If this occurs the student must pay the out-of-state tuition differential for all the enrolled terms intervening between the fraudulent application and its discovery. Further, knowing falsification of responses on a resident status application may subject the applicant to disciplinary consequences, including dismissal from the institution.

Appeals of Rulings of Admissions Officers. A student appeal of a classification decision made by any admissions officer must be in writing and signed by the student and must be filed by the student with that officer within fifteen working days after the student receives notice of the classification decision. The appeal is transmitted to the Residence Status Committee by that officer, who does not vote in that committee on the disposition of such appeal. The student is notified of the date set for consideration of the appeal, and, on request of the student, he or she is afforded the opportunity to appear and be heard by the Committee. Any student desiring to appeal a decision of the Residence Status Committee must give notice in writing of that fact, within ten days of receipt by the student of the Committee's decision, to the Chairman of the Residence Status Committee, and the Chairman promptly processes the appeal for transmittal to the State Residence Committee.

Students or prospective students who believe that they are entitled to be classified residents for tuition purposes should be aware that the processing of requests and appeals can take a considerable amount of time and that applications for classification should not be delayed until registration, when the number of applications make accelerated handling impossible.

Notice on "Directory Information" to All Students of The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill has routinely made public certain information about its students. Some typical ways this has been done include the following: names of students who are selected by the various honorary societies, who receive scholarships, who make the Dean's List, who hold offices, or who are members of athletic teams are frequently made public. To facilitate campus communication the University annually publishes the *Campus Directory*. Some professional and graduate school student groups publish directories of students in their departments or schools. The annual commencement program publishes the names of persons who have received degrees during the year.



Associate Professor Marilyn Miller



Assistant Professor Barbara Moran

The Family Educational Rights and Privacy Act defines the term "directory information" to include the following categories of information: the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The University will make public information about each student *limited* to these categories in ways such as those described above. Of course, information from all these categories is not made public in every listing. The *Campus Directory*, for example, publishes only names, addresses, and telephone numbers.

Under a special provision of the FERPA regulations, the University will also disclose personally identifiable information from the education records of a student, without the student's prior written consent, to officials of another school or school system in which the student seeks or intends to enroll.

Students who do not wish to have any or all "directory information" made public and who do not want information about them to be disclosed to other schools, as set forth above, without their prior consent must notify the Office of Records and Registration, The University of North Carolina at Chapel Hill, of this fact in a signed and dated statement specifying items that are not to be published. This notice must be received by the Office of Records and Registration by the end of the registration period for the semester or session of first enrollment or, after an absence, or re-enrollment, and by the end of each fall registration period thereafter.

HOUSING INFORMATION

The primary objective of the Department of University Housing at Chapel Hill is to provide a physical and psychological atmosphere conducive to each and every student's having opportunity to develop to the utmost his

or her personality, ability, and sensitivity. The University provides residence hall accommodations for approximately 6,800 registered students—undergraduates, graduate, and professional men and women. Three hundred and six apartments are available for student family housing.

Information regarding residence hall accommodations is available by writing to: Department of University Housing, Contracts Office, Carr Building 103A, The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina 27514.

Information regarding student family housing is available by writing to: Manager, UNC Student Family Housing, Odum Village, Branson Street, Chapel Hill, North Carolina 27514.

Assistant Professor Judith Wood



CURRICULA

MASTER OF SCIENCE IN LIBRARY SCIENCE

REQUIRED COURSES

LIBS 101-102, a twelve-semester hour core curriculum, provides in a unified "block" the material considered most essential by the School. The course is normally taken in the first semester of residence.

LIBS 201 will assist the student in evaluating research and in designing and carrying out the master's paper requirement. It normally will be taken after completion of 24 semester hours of course work.

LIBS 299, the supervised field experience, may not be taken until the student has completed 24 semester hours of course work. It may be repeated one time for credit.

ELECTIVE COURSES

Electives may be chosen from the other courses listed and from those in related academic disciplines as recorded in the Announcements of the Graduate School. The program for each student will be determined in consultation with his or her faculty adviser. No student will be admitted to any elective course until he or she has completed whatever prerequisites have been specified for it. *Library Science 101 and 102 are prerequisites for all courses above the 100 level.* Additional prerequisites are noted in the course descriptions.

DOCTOR OF PHILOSOPHY

REQUIRED COURSES

302 Methodologies for Research in Librarianship

303 Seminar in Research Design

394 Doctoral Dissertation

The remainder of each student's program is planned in consultation with his faculty committee.

COURSES OF INSTRUCTION¹

Work is valued and credited by semester hours. In the following announcements of courses the numbers in parentheses following the descriptive titles show the credits allowed in semester hours.

REGULAR SESSION

Courses for Undergraduate Students

²⁹² **SURVEY AND EVALUATION OF MATERIALS FOR CHILDREN: EARLY CHILDHOOD (3).** A survey of materials for children, designed for prospective teachers enrolled in the program in Early Childhood Education. Three hours a week, fall and spring semesters. Steinfirst and Kingsbury.

²⁹³ **SURVEY AND EVALUATION OF MATERIALS FOR CHILDREN: INTERMEDIATE GRADES (3).** A survey of materials for children, designed for prospective teachers enrolled in the program in Intermediate Education. Three hours a week, fall and spring semesters. Kingsbury.

1. The listing of a course in the catalog does not obligate the University to give the course in any particular year.

2. A special course for the School of Education students.

Courses for Graduates and Advanced Undergraduates

- 101 INTRODUCTION TO LIBRARIANSHIP I** (6). The relationship between the library and its environment; the computer in the library; library materials. Six hours a week, fall semester. Staff.
- 102 INTRODUCTION TO LIBRARIANSHIP II** (6). Prerequisite, Library Science 101. The process of presenting materials to the public; planning for libraries and administering them. Six hours a week, fall semester. Staff.
- 103 INFORMATION SYSTEMS IN LANGUAGE RESEARCH** (Computer Science 119X) (3). Prerequisite, a knowledge of PL/1 programming equivalent to that required in Library Science 101 and 102 or one of Computer Science 14, 16, 214X, 216X. Concepts of information and information processing as they relate to language research in the humanities and social sciences. Hardware and software systems for language research. Programming projects required. Three hours a week. (Not offered in 1982-83.) Dillon.
- 105 HISTORY OF BOOKS AND PRINTING** (3). A study of the origin and development of the book from earliest times to the nineteenth century. Three hours a week, spring semester. Gambee.
- 107 MODERN PUBLISHING AND THE BOOK INDUSTRY** (3). Functions of the modern book publishing organization; techniques of book production including the uses of automation; bookselling; the challenges of other media. Brief consideration of the history of American publishing. Three hours a week, fall semester. Gambee.
- 108 HISTORY OF LIBRARIES** (3). The history of libraries and librarianship from ancient times to the present. Three hours a week, spring semester. McMullen.
- 115 NATURAL LANGUAGE PROCESSING** (Computer Science 171) (3). Prerequisite, one of Computer Science 14, 16, 214X, 216X. Physiological, psychological, syntactic and semantic models of natural language; emphasis upon implementation on the computer and related hardware of syntactic and semantic formalizations. Three hours a week. (Not offered in 1982-1983.) Staff.
- 120 HISTORY OF CHILDREN'S LITERATURE** (3). A survey of children's literature in English from the Middle Ages through the nineteenth century. Three hours a week, spring semester. Steinfist.
- 122 YOUNG ADULT LITERATURE AND RELATED MATERIALS** (3). A survey of print and nonprint library materials particularly suited to the needs of adolescents. Three hours a week, spring semester. Steinfist.
- 123 CHILDREN'S LITERATURE AND RELATED MATERIALS** (3). Survey of literature and related materials for children with emphasis on 20th century authors and illustrators. Three hours a week, spring semester. Kingsbury.
- 125 NONBOOK MEDIA AS LIBRARY RESOURCES** (3). Principles of selecting, acquiring, organizing, storing and using audiovisual materials in libraries of all types and in materials centers. Materials discussed include films, videorecordings, filmstrips, slides, microforms, audiorecordings, and graphics. Three hours a week, fall and spring semesters. Gambee.
- 145 ADMINISTRATION OF THE SCHOOL LIBRARY MEDIA CENTER** (3). Administration of elementary and secondary school library media programs. Considers program planning and evaluation, policies and procedures for management, staffing, facilities, and budgeting. Three hours a week. (Not offered in 1982-1983.) Miller.
- 172 INFORMATION RETRIEVAL** (Computer Science 172) (3). Prerequisite, one of Computer Science 14, 16, 214X, 216X. Study of information retrieval and ques-

tion answering techniques, including document classification, retrieval and evaluation techniques, handling of large data collections, and the use of feedback. Three hours a week. (Not offered in 1982-1983.) Weiss.

Courses for Graduates

- 201 RESEARCH METHODS (3).** An introduction to research methods used in library and information science. Includes the use of packaged computer programs (SAS and SPSS) for statistical analysis, and the writing of a research proposal. Three hours a week, fall and spring semesters. Moran.
- 204 INTERNATIONAL AND COMPARATIVE LIBRARIANSHIP (3).** The concepts of the library's role held in other countries; trends in international cooperation; American participation in international library-related organizations and programs. Three hours a week, spring semester. Asheim.
- 210 LEGAL BIBLIOGRAPHY (3).** An introduction to the literature of Anglo-American jurisprudence. Emphasis will be placed on the use of reports, statutes, administrative regulations and decisions, treatises, periodicals, and indexes as bibliographical tools. Alternate summers. Staff.
- 211 REFERENCE MATERIALS (3).** Evaluation and use of a variety of reference materials including online data bases; the development of reference collections for particular clienteles. Three hours a week, spring semester. McMullen and Broadus.
- 215 BIBLIOGRAPHY (3).** A study of the chief national and trade bibliographies in English and foreign languages. Three hours a week, fall semester. Broadus.
- 216 REFERENCE AND INFORMATION SERVICES (3).** Administrative and professional responsibilities in the provision of reference and information services; includes policy development and implementation styles of communication and linkage, ethics, integration of information technologies, assessment, and evaluation. Three hours a week, fall semester. Neenan.
- 220 STORYTELLING: MATERIALS AND METHODS (3).** Prerequisite, permission of instructor. The storyteller as an agent in the transmission of culture. Experience in selecting, adapting, and presenting materials from the oral tradition and modern literary sources. Opportunity for more intense study by each student of the customs and folklore of a single culture. Three hours a week, fall semester. Kingsbury.
- 221 READING INTERESTS AND GUIDANCE OF CHILDREN AND YOUNG ADULTS (3).** Prerequisites, Library Science 122 and 123, or equivalent. Reading habits and interests of children and young adults; emphasis on readability factors, selection of readable materials, and the design of group guidance activities. Three hours a week. (Not offered in 1982-1983.) Miller.
- 222 SCIENCE LITERATURE (3).** Survey of the literature in the physical and biological sciences, with emphasis on major bibliographic and fact sources and including online reference services. Three hours a week. (Not offered in 1982-1983.) Staff.
- 223 SOCIAL SCIENCE LITERATURE (3).** Survey of the subject areas of the social sciences, their development, and selected major writers. Emphasis on bibliographic resources including online reference services, numerical data bases. Site visits to special collections. Three hours a week, fall and spring semesters. Carpenter.
- 224 HUMANITIES LITERATURE (3).** A survey of printed and audiovisual materials in the arts and humanities. Attention to reference resources, including online bibliographic services. Three hours a week, spring semester. McMullen.

- 225 LITERATURE OF THE HEALTH SCIENCES (3).** An introduction to the literature; problems in its organization; current techniques and tools for its control including online data bases. Three hours a week, fall semester. Roper.
- 226b LEGAL RESEARCH AND WRITING (3).** Prerequisite, Library Science 228, or equivalent. Training, including research problems in the use of law books and legal materials. Three hours a week. (Not offered in 1982-1983.) Oliver.
- 228 PUBLIC DOCUMENTS (3).** A survey of the major publications of the United States federal government, United Nations, United States governments, and British government, with attention to the selection, classification, and administration of a document collection. Three hours a week, fall semester. Kessler.
- 231 PRINCIPLES OF LIBRARY ADMINISTRATION (3).** Principles and practices of library organization and operation; library governance, finance, and standards. Planning, directing, controlling, staffing, and financing library activities. Three hours a week, spring semester. Carpenter.
- 232 ANALYSIS AND DESIGN FOR LIBRARY MANAGEMENT (3).** Application of systematic analytical methods to the problems of management and organization. Emphasis on the use of selected techniques in designing the solutions to problems in library and information service. Three hours a week, fall and spring semesters. (Not offered in 1982-1983.) Staff.
- 235 LIBRARY BUILDINGS AND EQUIPMENT (3).** The planning of buildings for all types of libraries; selection and purchase of equipment; analyses of existing examples of good and bad results. Three hours a week. (Not offered in 1982-1983.) Broadus.
- 241 ADMINISTRATION AND SUPERVISION OF PUBLIC SCHOOL LIBRARY SYSTEMS (3).** The principles and problems in system-wide school library service, together with the functions and duties of coordinators and supervisors of school libraries. Three hours a week, spring semester. (Not offered in 1982-1983.) Miller.
- 242 ROLE OF THE SCHOOL LIBRARY MEDIA SPECIALIST IN CURRICULUM IMPLEMENTATION (3).** Considers the curriculum implementation and teaching roles of the media specialist including the development of multimedia collections and the instructional media retrieval programs. Three hours a week, spring semester. Miller.
- 243 ADMINISTRATION OF PUBLIC LIBRARY WORK WITH CHILDREN AND YOUNG ADULTS (3).** Objectives and organization of public library services for children and young adults; designed for those who may work directly with young people or who intend to work in public libraries. Three hours a week, fall semester. Miller.
- 246 LIBRARIANSHIP AND THE LAW (3).** An introduction to the various areas of law relevant to librarianship. Particular attention will be given to current legislation relating directly to libraries and librarians. (Alternate summers.) (Not offered in 1982-1983.) Staff.
- 251 ORGANIZATION OF MATERIALS IN LIBRARIES AND INFORMATION CENTERS (3).** Examination of underlying principles and consideration of future trends in the organization of information and materials. Training in original cataloging and classification, and online systems. Three hours a week, spring semester. Downing.
- 255 AUTOMATING INFORMATION SYSTEMS: BIBLIOGRAPHIC DATA PROCESSING (3).** Prerequisite, a knowledge of PL/1 programming equivalent to that required for Library Science 101 and 102. Principles and techniques of automatic

information processing, as applied to libraries and information centers, emphasizing current problems of design and implementation. Topics include problems in organizing and classifying information and systems for data base retrieval and selective dissemination of information. Three hours a week, spring semester. Dillon.

- 256 AUTOMATING INFORMATION SYSTEMS: SUBJECT ANALYSIS (3).** Prerequisite, a knowledge of PL/1 programming equivalent to that required for Library Science 101 and 102. An investigation of the basic goals and objectives of subject analysis, from thesaurus construction through evaluation of retrieval systems. Three hours a week, fall semester. Dillon.
- 257 ONLINE DATABASES: USE AND EVALUATION (3).** Examination of the underlying structure of commercial online databases and their retrieval languages; experience in using these databases. Three hours a week, fall and spring semesters. Metter.
- 262 ADULT MATERIALS IN LIBRARIES (3).** Selection and use of books, periodicals, pamphlets, and audiovisual materials (other than reference) on all subjects, for adults in public and academic libraries. Three hours a week, spring semester. Broadus.
- 299 SUPERVISED FIELD EXPERIENCE (3).** Prerequisites, completion of 24 semester hours and permission of adviser. Supervised observation and practice in an approved library or other information service agency. The student will plan a work schedule with supervising librarian and field supervisor which meets a requirement of 105 hours in a library plus 5 clock hours in faculty-led group discussions for on-going evaluation of the practical experience. Fall and spring semesters. Staff.
- 300 READINGS AND SPECIAL STUDIES IN LIBRARIANSHIP (3).** Prerequisite, permission of the instructor. Advanced reading, study, and research by an individual student on a special topic under the direction of a specific faculty member. Three hours a week, fall and spring semesters. Members of the graduate faculty.
- 302 METHODOLOGIES FOR RESEARCH IN LIBRARIANSHIP (3).** A survey of various methodologies useful in understanding libraries and solving their problems. Quantitative and nonquantitative techniques will be considered. Three hours a week, fall semester. Carpenter.
- 303 SEMINAR IN RESEARCH DESIGN (3).** Prerequisite, LIBS 302. The student designs a research project to be criticized by other students and faculty; the project is expected to become the basis for the dissertation. Three hours a week, fall semester. McMullen.
- 306 SEMINAR IN ISSUES AND TRENDS IN LIBRARIANSHIP (3).** Prerequisites, doctoral student status or permission of instructor. Examination and analysis of current issues and trends in librarianship, including public policy, legislation, leadership, intellectual freedom, and personnel. Three hours a week, fall semester. Holley.
- 307 THE AGENCIES AND MEDIA OF COMMUNICATION (3).** A survey of the social role of the major media and agencies of communication with special attention to the role of the library as one such agency. Three hours a week, spring semester. Asheim.
- 309 PROBLEMS IN EDUCATION FOR LIBRARIANSHIP (3).** Prerequisite, enrollment in Ph.D. program or permission of instructor. Programs for education for librarianship in the U.S., seen within the framework of professional education in general; exploration of how curricular elements meet changing goals and objectives of a library education program. Three hours a week, fall semester. Asheim.

- 310 SEMINAR IN SELECTED TOPICS (3).** Three hours a week, time to be arranged. Members of the faculty.
- 310 Seminars being offered during the 1982-1983 academic year include:
- 310 (016) Collection Development (and Management) in Large Libraries.** Spring. Broadus.
- 310 (024) Preservation of Library Materials.** Spring. Koda.
- 310 (025) The Use of Microcomputers in Libraries and Information Centers.** Spring. Downing.
- 315 SEMINAR IN PUBLIC SERVICES (3).** Prerequisite, permission of instructor. Examination of client-centered services in libraries and information centers. Includes: needs assessment methodologies; planning, organization, implementation, and evaluation of services; proactive and interactive styles of service. Three hours a week, spring semester. Neenan.
- 320 SEMINAR IN CHILDREN'S LITERATURE (3).** Prerequisites, LIBS 123 or equivalent, and permission of instructor. Advanced study of a selected topic relating to literature for children. Three hours a week. (Not offered in 1982-1983.) Kingsbury.
- 326 SEMINAR: POPULAR MATERIALS IN LIBRARIES (3).** Selected topics relating to the roles of various types of libraries in the provision and preservation of popular materials (light romances, science fiction, comic books, etc.) existing in various forms (print, recorded sound, etc.). Three hours a week, fall semester. McMullen.
- 341 SEMINAR IN PUBLIC LIBRARIES (3).** Prerequisite, permission of instructor. Selected topics in public library services, systems, networks, and their management. Current issues are emphasized, along with the interests of the participants. Three hours a week, spring semester. Neenan.
- 342 SEMINAR IN ACADEMIC LIBRARIES (3).** Prerequisite, permission of the instructor. Study of problems in the organization and administration of college and university libraries with emphasis upon current issues in personnel, finance, governance, and services. Three hours a week, spring semester. Moran.
- 343 SEMINAR IN SPECIAL LIBRARIES AND INFORMATION SERVICES (3).** Study of the organization and administration of specialized information centers and services with emphasis on problems common to a variety of services. Three hours a week, spring semester. (Not offered in 1981-82.) Staff.
- 344 ADMINISTRATION OF ARCHIVES AND MANUSCRIPT COLLECTIONS (3).** The history, principles, and techniques of acquiring and administering public and private archives and manuscript collections. Instruction will be supplemented by special lectures and tours of nearby record repositories. Three hours a week, spring semester. Wallace.
- 345 SEMINAR IN FINE ARTS LIBRARIANSHIP (3).** A survey of the literature of the fine arts, principally the graphic arts, sculpture, and architecture. Special problems of the fine arts library, its organization and services. Three hours a week. (Not offered in 1982-1983.) Staff.
- 346 SEMINAR IN LAW LIBRARIANSHIP (3).** Prerequisite, permission of the instructor. An introduction to the Anglo-American legal system and a study of the development of law libraries, their objectives, characteristics, and services with attention to the special problems of selecting, acquiring, and organizing law materials, and administering law library services. Alternate summers. Oliver.
- 348 SEMINAR IN HEALTH SCIENCES LIBRARIANSHIP (3).** An introduction to the organization of all types of health sciences libraries with emphasis upon problems of administration and technical processing; reference and information ser-

vices; library networks and library cooperation. Three hours a week. (Not offered in 1982-1983.) Staff.

- 349 **SEMINAR IN RARE BOOK COLLECTIONS** (3). Prerequisite, permission of the instructor. A study of the nature and importance of rare book collections; problems of acquisition, organization, and service. Three hours a week, fall semester. Koda.
- 351 **ADMINISTRATION OF TECHNICAL SERVICES** (3). Advanced study of the role and organization of technical services. Emphasis on management of acquisitions, serials and cataloging departments, coordination of technical services; and the impact of automation and networking. Three hours a week, fall semester. Hewitt.
- 352 **ADVANCED PROBLEMS IN THE ORGANIZATION OF MATERIALS IN LIBRARIES AND INFORMATION CENTERS** (3). Prerequisite, permission of the instructor, LIBS 251. Analysis and solution of the more difficult problems in bibliographic description and classification; emphasis on the contributions of nontraditional systems such as UDC, PRECIS, and non-American cataloging codes. Three hours a week. (Not offered in 1982-1983.) Downing.
- 394 **DOCTORAL DISSERTATION** (3 or more). Fall and spring semesters. Staff.
- 400 **GENERAL REGISTRATION** (0).

SLS Library Student Assistants with Cynthia Ruffin



SUMMER SESSION 1984**FIRST TERM****Course for Graduates**

- LIBS 201 RESEARCH METHODS (3).** An introduction to research methods used in library and information science. Includes the use of packaged computer programs (SAS or SPSS) for statistical analysis, and the writing of a research proposal. 11:10, Moran.
- LIBS 210 LEGAL BIBLIOGRAPHY (3).** An introduction to the literature of Anglo-American jurisprudence. Emphasis will be placed on the use of reports, statutes, administrative regulations and decisions, treatises, periodicals, and indexes as bibliographical tools. 9:40, Allen.
- LIBS 251 ORGANIZATION OF MATERIALS IN LIBRARIES AND INFORMATION CENTERS (3).** Examination of the underlying principles and consideration of future trends in the organization of information and materials. Training in original cataloging and classification, and online systems. 1:00, Staff.
- LIBS 257 ONLINE DATABASES: USE AND EVALUATION (3).** Examination of the underlying structure of commercial online databases and their retrieval languages; experience in using these databases. 2:40, Metter.
- LIBS 299 SUPERVISED FIELD EXPERIENCE (3).** Prerequisites, completion of 24 semester hours and permission of adviser. Supervised observation and practice in an approved library or other information service agency. The student will plan a work schedule with supervising librarian and field supervisor which meets a requirement of 105 hours in a library plus 5 clock hours in faculty-led group discussions for ongoing evaluation of the practical experience. To be arranged. Miller.



Professor Ray Carpenter

- LIBS 300** **READINGS AND SPECIAL STUDIES IN LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. Advanced reading, study, and research by an individual student on a special topic under the direction of a specific faculty member. To be arranged. Staff.
- LIBS 346** **SEMINAR IN LAW LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. An introduction to the Anglo-American legal system and a study of the development of law libraries, their objectives, characteristics, and services with attention to the special problems of selecting, acquiring, and organizing law materials, and administering law library services. 8:00, Oliver.
- LIBS 394** **DOCTORAL DISSERTATION** (3 or more).
- LIBS 400** **GENERAL REGISTRATION** (0).

SECOND TERM

Courses for Graduates

- LIBS 211** **REFERENCE MATERIALS** (3). Evaluation and use of a variety of reference materials including online databases; the development of reference collections for particular clienteles. 9:40, Parke.
- LIBS 221** **READING INTERESTS AND GUIDANCE OF CHILDREN AND YOUNG ADULTS** (3). Prerequisites, Library Science 122 and 123, or equivalent. Reading habits and interests of children and young adults; emphasis on readability factors, selection of readable materials, and the design of group guidance activities. 8:00, Brown.
- LIBS 255** **AUTOMATING INFORMATION SYSTEMS: BIBLIOGRAPHIC DATA PROCESSING** (3). Prerequisite, a knowledge of PL/1 programming equivalent to that required for Library Science 101 and 102. Principles and techniques of automatic information processing, as applied to libraries and information centers, emphasizing current problems of design and implementation. Topics include problems in organizing and classifying information and systems for data base retrieval and selective dissemination of information. 1:00, Dillon.
- LIBS 299** **SUPERVISED FIELD EXPERIENCE** (3). Prerequisites, completion of 24 semester hours and permission of adviser. Supervised observation and practice in approved library or other information service agency. The student will plan a work schedule with supervising librarian and field supervisor which meets a requirement of 105 hours in a library plus 5 clock hours in faculty-led group discussions for ongoing evaluation of the practical experience. To be arranged. Miller.
- LIBS 300** **READINGS AND SPECIAL STUDIES IN LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. Advanced reading, study, and research by an individual student on a special topic under the direction of a specific faculty member. To be arranged. Staff.
- LIBS 310-18** **SEMINAR IN SELECTED TOPICS** (3). A two week short course on using library resources with gifted and talented children to be offered by Barbara Fish.
- LIBS 343** **SEMINAR IN SPECIAL LIBRARIES AND INFORMATION SERVICES** (3). Study of the organization and administration of specialized in-

formation centers and services, with emphasis on problems common to a variety of services. 2:40, McCullough.

LIBS 348

SEMINAR IN HEALTH SCIENCES LIBRARIANSHIP (3). An introduction to the organization of all types of health sciences libraries with emphasis upon problems of administration and technical processing; reference and information services; library networks and library cooperation. 8:00, Staff.

LIBS 394

DOCTORAL DISSERTATION (3 or more). Staff.

LIBS 400

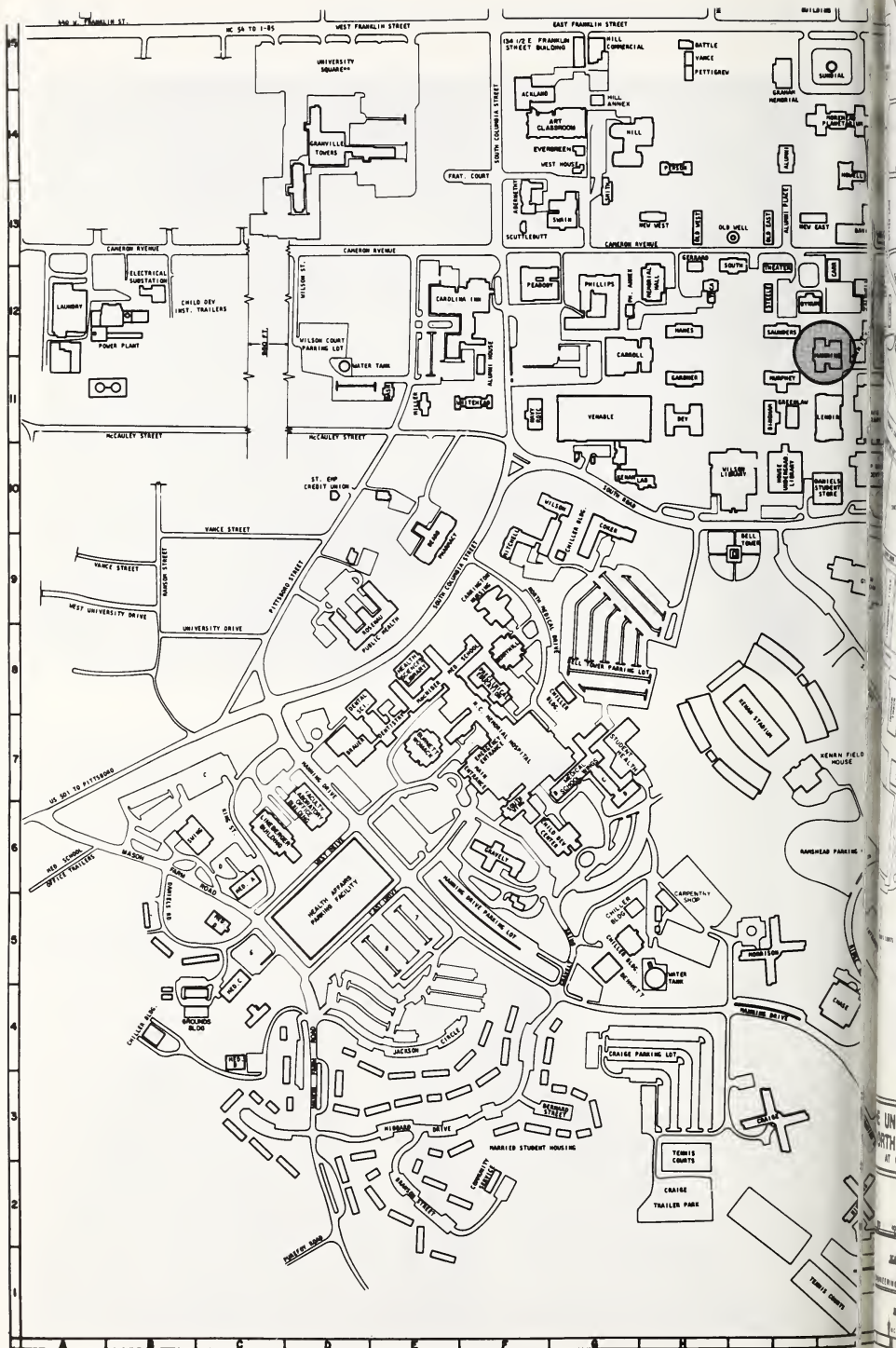
GENERAL REGISTRATION (0).



Professor Mary Kingsbury



Professor Haynes McMullen



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